**PSHE Curriculum that does not overlap with ILS curriculum**

* Puts food in correct food group
* Talks about people who choose to smoke
* Identifies the parts of the body some exercises effect
* Discuss the problems caused by physical handicaps
* Identify ways people keep in touch
* Identify differences between themselves and others
* Identify how people may be treated differently
* Discuss problem of blindness
* Discuss problem of deafness
* Identify similarities between self and another pupil
* Identify differences between self and another pupil
* Identify equipment and materials that should not be used without permission or supervision
* Knows drugs come in various forms
* Knows what alcohol is
* Knows what passive smoking is
* Talks about ways they should be careful using the internet
* Takes part in discussion about firework safety
* Know that all animals need food

**SRE Curriculum that does not overlap with ILS curriculum**

* Names own gender
* Asks for help with a personal problem
* Is aware of own sex and names the opposite sex
* Points to the main features of a persons body when asked
* Identifies the sex of peers and adults
* Informs adult of an accident
* Knows body will change shape at puberty
* Identify appropriate levels of physical contact between adults
* Develop strategies for saying ‘No’

**Citizenship Curriculum that does not overlap with ILS curriculum**

* Identifies differences in beliefs
* Identify different types of needs in their own community
* Understand that some people are volunteers in their community
* Can list ways they are active citizens in their community
* Understand that some people are employed to help the community i.e. teachers/ambulance workers etc.