**Cross curriculum KS3**

**Suggested 3 year rolling programme with whole term topics DK 28/3/2012**

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| **Year 1** | **Title**  | **Main focus** | **To include** |
| **autumn** | **Local Community****Community + Enterprise** | **G + H** | **Shops, houses-village/town/city. Local to global housing** **including history of housing. Man made features in community** |
| **spring** | **Local History****Community** | **H + G** | **How and why Moreton New Brighton have changed. Include work** **on beaches. Physical features** |
| **summer** | **Tourism****Enterprise** | **H + G** | **Early Tourism + how changed. Look at weather patterns-extreme?****Select European holiday destination and contrast winter + summer hols.** |
| **Year 2** |
| **autumn** | **Pollution****Health** | **G** | **Water cycle. Physical features. Causes and effects of pollution** **(air, water and land)steps to control this including recycling** |
| **spring** | **World War II****Identity and Culture** | **H** | **Locate countries involved (World) Role of leaders/women. People of** **different faiths-holocaust** |
| **summer** | **Africa****Identity and Culture** | **H + G** | **Nature and effects of slave trade. Life of and consequential effect** **of Martin Luther King and/or Rosa Parks** |
| **Year 3**  |
| **autumn** | **Contrasting Environments****Health** | **G** | **Polar and Rainforest-effects on deforestation on global warming** |
| **spring** | **Victorian England****Technology**  | **H** | **Victorian inventions and discoveries. Effect of these on world trade** **and colonisation.**  |
| **summer** | **Influential people****Identity and culture** | **H** | **The life of Ghandi. Florence Nightingale etc.** |

**Cross curriculum KS3**

**Suggested 3 year rolling programme with whole term topics to link History, Geography and D.T. September 2013**

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| **Year 1** | **Title**  | **Main Skills** | **To include** |
| **autumn** | **Local Community****Home** | **Design****Enterprise** | **Design and make a hedgehog Home****Preparing items to sell at the Christmas Fair, Cards, Christmas tree** **decorations, Yule logs** |
| **spring** | **Local History** **Construction** | **I.T. skills****Joining materials** | **Download maps of Wirral. Where do you live? Use google maps street** **view to walk to pupils houses. Find alternative routes** **Use chicken wire/papier mache to make physical maps of Wirral and** **plot pupils addresses** |
| **summer** | **World War II****Health, Food** | **Design****Cooking** | **Investigate foods of the era. Make a ration book with contempary** **stamps. Design and cook a meal from ingredients that would have** **been available** |
| **Year 2** |
| **autumn** | **Pollution****Manufacturing****Construction** | **Drilling****assembling** | **Make a recycling box for composting kitchen waste. Get ideas from** **youtube. Fit tap to bottom, add 5cm stones, add kitchen waste.** **Observe/record weekly**  |
| **spring** | **Tourism****Design, Fashion** | **Design, joining materials**  | **Design and make a beach bag that would fit everything you would** **need on a beach trip. Make a list with measurements etc** |
| **summer** | **Africa****Culture** | **I.T. skills****assembling** | **Investigate African tribal dress, drums, weaponry etc. Design and build** **a typical African shield, spear and dwelling using found objects (grasses/****twigs etc)** |
| **Year 3**  |
| **autumn** | **Contrasting Environments****Energy** | **Design****assembling** | **Discuss countries that make power from wind. Design a wind farm.** **Draw designs for a wind turbine. Make a cardboard model with moving** **parts** |
| **spring** | **Victorian England****Agriculture****Horticulture, Food** | **Drilling, joining****materials** | **Grow your own food. Make individual raised beds (what size would be****needed) to grow crops that the Victorians would have had, list seeds and****plant, pot on, plant out, nurture, harvest** |
| **summer** | **Influential people****Construction** | **I.T. skills****Joining materials** | **Investigate the designers of new fashionable buildings in Liverpool.** **Design and model an alternative/imaginary waterfront** |