**Cross curriculum KS3**

**Suggested 3 year rolling programme with whole term topics DK 28/3/2012**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 1** | **Title** | **Main focus** | **To include** |
| **autumn** | **Local Community**  **Community + Enterprise** | **G + H** | **Shops, houses-village/town/city. Local to global housing**  **including history of housing. Man made features in community** |
| **spring** | **Local History**  **Community** | **H + G** | **How and why Moreton New Brighton have changed. Include work**  **on beaches. Physical features** |
| **summer** | **Tourism**  **Enterprise** | **H + G** | **Early Tourism + how changed. Look at weather patterns-extreme?**  **Select European holiday destination and contrast winter + summer hols.** |
| **Year 2** | | | |
| **autumn** | **Pollution**  **Health** | **G** | **Water cycle. Physical features. Causes and effects of pollution**  **(air, water and land)steps to control this including recycling** |
| **spring** | **World War II**  **Identity and Culture** | **H** | **Locate countries involved (World) Role of leaders/women. People of**  **different faiths-holocaust** |
| **summer** | **Africa**  **Identity and Culture** | **H + G** | **Nature and effects of slave trade. Life of and consequential effect**  **of Martin Luther King and/or Rosa Parks** |
| **Year 3** | | | |
| **autumn** | **Contrasting Environments**  **Health** | **G** | **Polar and Rainforest-effects on deforestation on global warming** |
| **spring** | **Victorian England**  **Technology** | **H** | **Victorian inventions and discoveries. Effect of these on world trade**  **and colonisation.** |
| **summer** | **Influential people**  **Identity and culture** | **H** | **The life of Ghandi. Florence Nightingale etc.** |

**Cross curriculum KS3**

**Suggested 3 year rolling programme with whole term topics to link History, Geography and D.T. September 2013**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 1** | **Title** | **Main Skills** | **To include** |
| **autumn** | **Local Community**  **Home** | **Design**  **Enterprise** | **Design and make a hedgehog Home**  **Preparing items to sell at the Christmas Fair, Cards, Christmas tree**  **decorations, Yule logs** |
| **spring** | **Local History**  **Construction** | **I.T. skills**  **Joining materials** | **Download maps of Wirral. Where do you live? Use google maps street**  **view to walk to pupils houses. Find alternative routes**  **Use chicken wire/papier mache to make physical maps of Wirral and**  **plot pupils addresses** |
| **summer** | **World War II**  **Health, Food** | **Design**  **Cooking** | **Investigate foods of the era. Make a ration book with contempary**  **stamps. Design and cook a meal from ingredients that would have**  **been available** |
| **Year 2** | | | |
| **autumn** | **Pollution**  **Manufacturing**  **Construction** | **Drilling**  **assembling** | **Make a recycling box for composting kitchen waste. Get ideas from**  **youtube. Fit tap to bottom, add 5cm stones, add kitchen waste.**  **Observe/record weekly** |
| **spring** | **Tourism**  **Design, Fashion** | **Design, joining materials** | **Design and make a beach bag that would fit everything you would**  **need on a beach trip. Make a list with measurements etc** |
| **summer** | **Africa**  **Culture** | **I.T. skills**  **assembling** | **Investigate African tribal dress, drums, weaponry etc. Design and build**  **a typical African shield, spear and dwelling using found objects (grasses/**  **twigs etc)** |
| **Year 3** | | | |
| **autumn** | **Contrasting Environments**  **Energy** | **Design**  **assembling** | **Discuss countries that make power from wind. Design a wind farm.**  **Draw designs for a wind turbine. Make a cardboard model with moving**  **parts** |
| **spring** | **Victorian England**  **Agriculture**  **Horticulture, Food** | **Drilling, joining**  **materials** | **Grow your own food. Make individual raised beds (what size would be**  **needed) to grow crops that the Victorians would have had, list seeds and**  **plant, pot on, plant out, nurture, harvest** |
| **summer** | **Influential people**  **Construction** | **I.T. skills**  **Joining materials** | **Investigate the designers of new fashionable buildings in Liverpool.**  **Design and model an alternative/imaginary waterfront** |