


Location or School Address: Foxfield School	Date assessment Undertaken 19/01/2022	Assessment undertaken by: Jeanne Fairbrother & Becky McBride
Activity or situation: RA 029A Omicron Variant Full Opening of school v7 19th January 2022	Review date: As appropriate for the activity	Signature: 

Background information

The government continues to manage the risk of serious illness from the spread of the virus. The Prime Minister announced on 19 January that the temporary introduction of Plan B is to end. As a result, DfE guidance has removed all Plan B measures. Schools should keep their RA **029B Contingency Plan** in place. This advice remains subject to change as the situation develops

School Opening

DfE guidance for schools during the coronavirus COVID 19 pandemic has been that schools are required to have a full school opening risk assessment which is regularly reviewed and updated, treating them as 'living documents', as the circumstances in your school and the public health advice changes. This includes having active arrangements in place to monitor whether the controls are effective and working as planned.

This risk assessment applies to:

- special schools, special post-16 providers and alternative provision

Guidance

This risk assessment has regard to all relevant guidance and legislation including, but not limited to, the following:

- The Health Protection (Notification) Regulations 2010
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013
- Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities'
- **NEW** DfE (2021) 'Schools COVID-19 operational guidance'
- **UPDATED** DfE (2021) 'Actions for early years and childcare settings during the coronavirus (COVID-19) outbreak'
- DfE (2021) 'Face coverings in education'
- **UPDATED** 'Actions for out of school settings'

Important

The DfE use the terms '**must**' and '**should**' throughout their guidance. The term '**must**' for when the person in question is legally required to do something and '**should**' when the advice set out should be followed unless there is a good reason not to.

Legislation and guidance

Health and Safety at Work Act etc. 1974

Management of H&S at Work Regulations 1999

Workplace (Health, Safety and Welfare) Regulations 1992

DfE Actions for schools plus associated COVID 19 Guidance

Public Health England Guidance

N.B. All risk assessments referred to within this document have been revised and are available on our website www.jeannefairbrotherassociates.com

1) Hazard / Activity	2) Who can be harmed and how?	3) What controls exist to reduce the risk? <i>Have you followed the hierarchy of controls (eliminate, substitute etc)?</i>	Risk Score Consequence X Likelihood	4) Any further action. <i>This should be included in the action plan (5), below</i>
Failure to assess the risks of COVID 19 (including <u>Omicron</u>) transmission in school.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none">School has assessed the reasonably foreseeable risks of transmission of COVID 19The risk assessment is regularly reviewed as circumstances in school and the public health advice changes.School monitors whether the controls in place are effective.	2X2=4	Continue to offer PPE to all contractors & visitors.
Failing to have adequate outbreak management/contingency plans to allow for stepping measures up and down.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none">School has a Coronavirus (COVID-19) Contingency Plan risk assessment. See RA 029B Contingency plan latest version (also known as an outbreak management plan) if restrictions need to be implemented due to COVID 19 variants outbreak.Remote education plans are in place for pupils who are self-isolating or shielding.School will call the DfE helpline on 0800 046 8687 selecting option 1 for advice on the action to take in response to a positive case who will escalate the issue to the local health protection team where necessary and advise if any additional action is required, such as implementing elements of the outbreak management plan.	3X2=6	Continue to report any positive cases for both staff and pupils to DfE

		<ul style="list-style-type: none"> School will follow measures recommended by the Local Authority, Director of Public Health and local protection teams (HPTs) as part of the outbreak management responsibilities. Wirral schools contact Wirral LA Covid helpline 0151 666 3600 Email: covidschoolsupport@wirral.gov.uk Public Health and the Local Authority will be informed of any outbreaks via NHS T&T. 		
Communication	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> School follows latest DfE, PHE & Gov.uk, Merseyside & Cheshire PH Team and LA guidance Latest version RA 029A Omicron Variant Full Opening of school v1 published to website & shared with unions, LA & governors. Clear communication sent to parents and pupils with a link on the school website covering all aspects of how school will function. Regular staff briefings held to cover any changes to arrangements. School has shared with all staff the measures in place and involved staff & the governing body in that process. A record is kept of all visitors and contractors that come to the school site. 	3X2=6	COVID updates in Monday briefing and weekly staff email
Wellbeing - staff & pupils	Staff & pupils exposed to mental health issues due to COVID 19	<ul style="list-style-type: none"> <i>Staff are vigilant in discerning pupil mental health and report any concerns to the pastoral care leader.</i> <i>The school provides opportunities for pupils to talk about their mental health and experiences during the pandemic.</i> <i>Pupils have access to pastoral support and activities, e.g. opportunities to renew and develop friendships.</i> <i>Pupil and parent surveys are sent out to assess how they feel about being on the school site and to enable staff to act on</i> 	2X2=4	<p>Mental Health first aider & senior mental health leader training needs to be completed.</p> <p>Wellbeing inset day to be planned</p>

		<p><i>any concerns pupils and parents may have.</i></p> <ul style="list-style-type: none"> • <i>Staff and volunteer surveys are sent out to assess how they feel about being on the school site and enable the SLT to act on any concerns staff and volunteers may have.</i> • <i>Staff and pupils have access to Art therapist on a weekly basis.</i> • <i>Pupils have access to Music therapist.</i> • <i>Implementation of staff supervision by SLT.</i> • <i>Pupils and families have access to Mel Walker – LD nurse and family liaison.</i> • <i>Nurture sessions in place for pupils – Claire, Sherri & Joe.</i> • <i>Staff being trained as mental first aiders & senior mental health lead.</i> • <i>Staff wellbeing inset day planned</i> • <i>Identified wellbeing coordinators – staff and pupils</i> • <i>Wellbeing action plans in place for staff</i> 		
Face coverings	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<p><i>In all cases any educational and wellbeing drawbacks in the recommended use of face coverings should be balanced with the benefits in managing transmission.</i></p> <ul style="list-style-type: none"> • From 20 January, face coverings are no longer advised for pupils, staff and visitors in classrooms. • From 27 January, face coverings are no longer advised for pupils, staff and visitors in communal areas. • From 27 January, staff and pupils should follow wider advice on face coverings outside of school, including on transport to and from school. <p>Any staff who wish to wear a face covering in school will be supported to do so.</p>	3X2=6	While we have face masks and shields we will continue to provide these from reception.

PPE	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • Most staff in education, childcare and children's social care settings will not require PPE in response to COVID-19 beyond what they would normally need for their work. • Additional PPE for COVID-19 is only required in a very limited number of scenarios: <ul style="list-style-type: none"> ○ If a child, young person or student becomes ill with COVID 19 symptoms and only if close contact is necessary ○ when performing aerosol generating procedures AGP's • When working with pupils who cough, spit, vomit or require intimate care but do not have coronavirus symptoms, staff only wear PPE that would routinely be worn. • Staff are trained in correct use and disposal of PPE. 	3X2=6	
School fails to ensure good hygiene & cleaning standards in school to reduce risk of transmission.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<p>Hand hygiene -</p> <ul style="list-style-type: none"> • School will continue to ensure that staff & pupils maintain high standards of hand hygiene. • Suitable facilities are provided for individuals to wash/sanitise their hands regularly • Pupils are supervised, where appropriate, to use hand sanitizer safely. <p>Respiratory hygiene</p> <ul style="list-style-type: none"> • School emphasises the 'catch it, bin it, kill it' approach with bins & tissues available. <p>Cleaning</p> <ul style="list-style-type: none"> • School will maintain appropriate cleaning regimes, using standard products such as detergents with a focus on frequently touched areas. • Appropriate cleaning schedules are in place and include regular cleaning of areas and equipment 	3X2=6	

Social distancing	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • School has planned and risk assessed carefully following the latest DfE/PHE guidance • School will consult Local Authority COVID helpline for specific advice if required • Assemblies – two smaller groups for assembly rather than whole school and pupils try to sit in their class bubbles. • Staggered starts, lunch and breaks to limit numbers do not need to take place. Classes and staff can eat in their classrooms or various locations around school. • Staff meetings kept to pathways were possible or online if whole school meeting for long periods of time. • Staffrooms – all windows and doors can be opened in rooms to maintain good ventilation. Staff can use the staffroom and other rooms instead/as well as. • Meetings, including with governors, parents, teams, Zoom etc. may continue. Depending on numbers and the space available to maintain social distancing meetings will be held in school or online. • School has outbreak management plans in place to reintroduce bubbles temporarily if it becomes necessary due to local outbreaks or increases in cases at the instruction of PHE Teams. See RA 029B Contingency Plan 	3X2=6	
Gatherings (Meeting events)	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • School has planned and risk assessed following the latest DfE/PHE guidance • Assemblies: split into learning pathways. Staff can wear masks/face shields. • All classes have staggered starts for lunches and can choose to eat in the hall or classrooms. Staff can eat in a large number of locations around school and leave the premises for their breaks. • Staff meetings in a larger, well-ventilated space. Most staff meetings are held in pathways so number are reduced. • Staffrooms are well-ventilated, Windows should remain open and external door can be opened. 	3X2=6	

		<ul style="list-style-type: none"> • Meetings, including with governors, parents, teams, Zoom etc. may continue. • Teaching or holding meetings in well-ventilated areas wherever possible. • School has outbreak management plans in place to reintroduce bubbles temporarily if it becomes necessary due to local outbreaks or increases in cases at the instruction of PHE Teams. See RA 029B Contingency Plan 		
Events in school	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • School completes a separate risk assessment for any events held in school following the latest DfE/PHE guidance 	3X2=6	
Ventilation - failure to ensure all occupied spaces are well ventilated.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • When school is in operation, it is well ventilated with comfortable teaching environments. • Poorly ventilated spaces have been identified. Only use these spaces if necessary, with reduced numbers from the same bubble and try to keep the door open. • When holding events where visitors are on site e.g. school plays, ventilation is increased. • School has competent ventilation engineers to help assess the systems in place and how to utilise them correctly. • Mechanical ventilation (using a fan to draw in or extract fresh air) is adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated. • Systems should be adjusted to full fresh air or, if this is not possible, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply. 	3X2=6	

		<ul style="list-style-type: none"> • All mechanical ventilation systems are maintained in accordance with the manufacturers' recommendations. • School opens external windows, doors & internal doors (if they are not fire doors and where safe to do so) to increase ventilation. • During colder weather, the need for increased ventilation while maintaining a comfortable temperature is balanced, opening higher vents, arranging seating away from draughts. (See HSE Balancing ventilation with keeping people warm) • In cooler weather to reduce thermal discomfort caused by increased ventilation, pupils can wear additional, suitable indoor items of clothing in addition to their usual uniform • Purging or airing rooms as frequently as possible to improve ventilation usually when the room is unoccupied. • Outside space will be used, where practical. <p>Co2 monitors are used to help identify where a space is poorly ventilated with schools encouraged to take steps to improve ventilation if CO2 readings are consistently high. Check manufacturers' instructions.</p> <p>Hepa UVc filters Local air cleaning and filtration units can reduce airborne transmission of aerosols where it is not possible to maintain adequate ventilation. These units are not a substitute for ventilation.</p> <p><i>If you decide to use an air cleaning unit, the most suitable types to use are:</i></p> <ul style="list-style-type: none"> • <i>high-efficiency filters</i> • <i>ultraviolet-based devices</i> • <i>Any unit should be appropriate for the size of the area it's used in to ensure it works in the way it's intended to.</i> 		
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		See The Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak & CIBSE COVID advice provides more information.		
NHS Test & Trace - School failing to manage tracing close contacts	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • Close contacts in schools are now identified by NHS Test and Trace and education settings will no longer be expected to undertake contact tracing. • NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. • Contacts from a school setting will only be traced by NHS Test and Trace where the positive case or their parent specifically identifies the individual as being a close contact. • School will continue to have a role in working with health protection teams in the case of a local outbreak. • Adults who are fully vaccinated and all children and young people aged between 5 and 18 years and 6 months identified as a contact of someone with COVID-19 are strongly advised to take a LFD test every day for 7 days and continue to attend their setting as normal, unless they have a positive test result. • Early years Children under 5 years who are identified as close contacts are exempt from self- isolation and do not need to take part in daily testing of close contacts. • Children under 5 are advised to take a PCR test if the positive case is in their household • Special schools Pupils with SEND identified as close contacts should be supported by their school and their families to agree the most appropriate route for testing including, where appropriate, additional support to assist swabbing. For further information please read the COVID guidance for SEND and specialist settings. • Daily testing of close contacts applies to all contacts who are: 	3X2=6	Continue to provide staff and pupils with testing kits while we have a supply.

		<ul style="list-style-type: none"> ○ fully vaccinated adults – people who have had 2 doses of an approved vaccine ○ all children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status ○ people who are not able to get vaccinated for medical reasons ○ people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine <ul style="list-style-type: none"> • School will continue to work with health protection teams in the case of a local outbreak. If there is a substantial increase in the number of positive cases in a setting or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures. School will follow RA 029B Contingency Plan 		
Positive case	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • Pupils, staff and other adults should follow public health stay at home advice • Pupils, staff and other adults should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 e.g. they are required to quarantine. • If anyone develops COVID-19 symptoms, however mild, they will be sent home and advised to follow public health advice. • Only in exceptional circumstances, where there is an overriding health or safeguarding issue, should a pupil self-isolate away from school. • Individuals who are self-isolating with COVID-19 have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. See stay at home advice 	3X2=6	Staff to communicate with SMT if they have symptoms and/or positive/negative LF and/or positive PCR test.

		<ul style="list-style-type: none"> • Staff and pupils/parents are reminded that all test results should be reported to NHS Test and Trace • Pupils and staff should return to school as soon as isolation rules allow • Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10-day period of self-isolation. • See information on self-isolation for those with COVID-19 is available. • A contact of someone who has had a positive test result for COVID-19 who is aged over 18 years and 6 months and not fully vaccinated, is legally required to self-isolate for 10 days . 		
Asymptomatic testing	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • School makes clear that testing is voluntary. • Staff in all education settings are encouraged to test twice weekly at home • Testing kits are stored securely in school at the correct temperature. • A test kit log is in use and data held is stored in line with the school's Data Protection Policy. <p>Confirmatory PCR tests</p> <ul style="list-style-type: none"> • Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. • They will also need to get a free PCR test to check if they have COVID-19 & self-isolate until they get the result. • If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the individual can return to school if they do not have COVID-19 symptoms. 	3X2=6	Continue to provide testing kits for staff and pupils

Asymptomatic testing	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • Tests are not given directly to pupils but are instead given to the pupil's parent or carer. • School can provide minimal testing capacity on site to offer testing to pupils and students who are unable to test themselves at home. 	3X2=6	Continue to provide testing kits for staff and pupils
School fails to follow public health advice on managing confirmed cases of COVID-19.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • Parents are informed via letter and Dojo of how the school responds to confirmed cases of coronavirus • School follows local public health advice and the headteacher contacts the DFE Helpline/local HP Team advice line immediately in the event of a positive test to carry out a rapid risk assessment and identify appropriate next steps. <p>Special schools</p> <ul style="list-style-type: none"> • 2 children, pupils, students and staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period 	3X2=6	All staff to communicate with SMT any positive cases.
Contact with potential or confirmed coronavirus cases in school	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • If anyone in the school develops coronavirus symptoms while at school, this is managed in line with local and national guidance. They are: <ul style="list-style-type: none"> ○ sent home and advised to arrange a PCR test as soon as possible. ○ advised to follow the guidance for households with possible or confirmed coronavirus infection. • If a pupil is awaiting collection, they will be left in a well-ventilated room on their own if possible and, if safe to do so. • Appropriate PPE will be used if close contact is necessary. • Anyone with symptoms is advised not to use public transport and, wherever possible, be collected by a member of their family or household. 	3X2=6	

		<ul style="list-style-type: none"> Any rooms used are cleaned thoroughly after they have left. Anyone who comes into contact with a symptomatic individual washes their hands thoroughly for 20 seconds with soap and warm running water or hand sanitiser. Staff members or pupils who have been in close contact with someone with symptoms do not need to self-isolate unless they develop symptoms. School can take the decision if a parent or carer insists on a pupil attending, to refuse the pupil, if in its reasonable judgement the pupil poses a risk of infection to the school community. 		
New & expectant mothers	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> General advice on reducing risk of COVID-19 infection applies at all gestations these are included in the latest version RA 029A Full opening of school and RA 029B Contingency Plan An individual risk assessment is carried out for pregnant staff with appropriate risk mitigation in line with the latest recommendations from DHSC, PHE & RCOG. See RA 026 New & Expectant member of staff. from 27 January, whilst there is no longer a legal requirement to wear a face covering school follows government guidance for pregnant employees that suggests they continue to wear a face covering in crowded and enclosed spaces where they may come into contact with other people they do not normally meet. Pregnant workers are supported by school with appropriate risk mitigations in line with recommendations provided by the workplace risk assessment. In line with guidance pregnant employees > 26 weeks <u>may</u> want to consider limiting close contact with people they do not normally meet with regularly. School offers support by having individual discussions around pregnant workers concerns, pregnant workers are involved in the risk assessment process and school ensures 	3X2=6	Currently no pregnant staff in school. Staff who become pregnant to inform SMT of their situation.

		<p>they are satisfied that their continued working in the area does not put them or their baby at risk.</p> <ul style="list-style-type: none"> • School makes sure the controls identified by the full school opening risk assessment e.g., adequate ventilation, good hygiene and cleaning, mask wearing where identified, are applied strictly. • Pregnant workers who continue to come into work should consider taking lateral flow tests regularly. • Pregnant workers should continue working only if the risk assessment advises it is safe to do so after suitable control measures have been put in place. • Staff who are in the below categories should take a more precautionary approach: <ul style="list-style-type: none"> ○ partially vaccinated or unvaccinated ○ >26 weeks pregnant and beyond, or ○ are pregnant and have an underlying health condition that puts them at a greater risk of severe illness from coronavirus at any gestation • School will apply the same controls to pregnant pupils. • Pregnant staff are encouraged to get vaccinated if possible. COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding contains further advice on vaccination. • School will respond to all changes to guidance for pregnant employees 		
Previously shielding staff	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • School is aware that staff previously considered to be clinically extremely vulnerable (CEV) will not be advised to shield again. • School will discuss any concerns that previously considered CEV employees may have. • Individuals previously identified as CEV are advised to 	3X2=6	Staff to communicate any medical issues in order for an appropriate Individual Risk Assessment can be put in place.

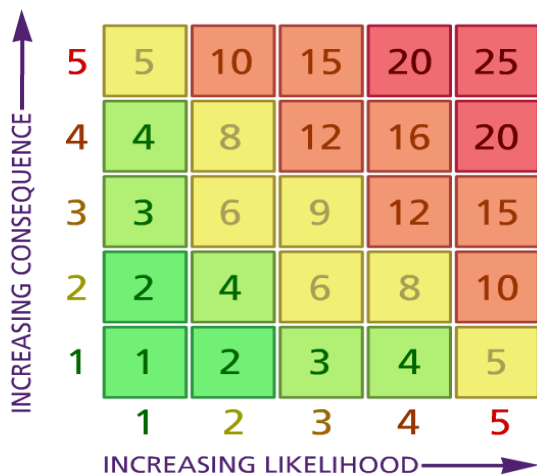
		<p>continue to follow the guidance for people previously considered CEV</p> <ul style="list-style-type: none"> Employees who have received personal advice from their specialist or clinician on additional precautions to take should continue to follow that advice and advise school. 		
Previously shielding pupils	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> School is aware that pupils previously considered to be clinically extremely vulnerable (CEV) will not be advised to shield again and should follow the same COVID-19 guidance as the rest of the population. Pupils who have received personal advice from their specialist or clinician on additional precautions to take should continue to follow that advice and discuss with school. 	3X2=6	
Contractors	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> School has made all key contractors aware of the school's control measures and ways of working. This is provided on the signing in screen at the main reception and information passed on verbally via office staff. School to ask for contractor COVID 19 risk assessment prior to arrival at school. Contractors to be asked if they require any additional COVID 19 measures while working in school. 	3X2=6	
Transport	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> From 27 January, staff and pupils should follow wider advice on face coverings outside of school, including on transport to and from school School requests a copy of transport providers updated risk assessment. Drivers and passenger assistants will not normally require personal protective equipment (PPE) on home to school transport. Pupils who require care and interventions that require the use of PPE before COVID-19, will continue as usual. 	3X2=6	

		<ul style="list-style-type: none"> Pupils do not board home to school transport if they, or a member of their household, has a positive test result or symptoms of coronavirus. Additional cleaning of vehicles is carried out regularly. Fresh air through ventilation is maximised by opening windows and ceiling vents 		
Educational visits	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> A full and thorough risk assessments in relation to all educational visits is carried out to ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. See Edsential Evolve for further assistance. lotc@edsential.co.uk or tel 0151 541 2170 Ex 4 	3X2=6	
Staff & pupils returning to the UK from abroad.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> All children and staff travelling to England must adhere to government travel advice in travel to England from another country during coronavirus (COVID-19). Parents travelling abroad should bear in mind the impact on their child's education which may result from any requirement to quarantine or isolate upon return. Children aged 4 and under do not have to take any COVID-19 travel tests. Children aged 12 to 17 must take a COVID-19 test in the 2 days before travel to England. Children aged 5 to 17 have to follow the testing and quarantine rules for people who qualify as fully vaccinated on arrival in England. This means that they have to quarantine on arrival and take a PCR test on or before day 2. 	3X2=6	This is an addition 03/12/2021

		<ul style="list-style-type: none"> Any staff arriving at the UK will need to isolate and get a PCR test by 'day two' after arrival. They may end their isolation once they receive a negative result. If the result is positive, they should continue to isolate and follow rules on isolation following a positive test. Unvaccinated arrivals aged over 18 must follow current guidelines <p>Follow Red list countries list guidance.</p>		
Extracurricular activities & Out-of-school settings and wraparound provision - inadequate measures in place.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> We ensure that parents' and carers' most up-to-date contact details are kept in case of an emergency. School requests a copy of their COVID 19 risk assessment 	3X2=6	
Curriculum - Music, drama, science & DT, and sporting activities	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<p><i>Some activities can increase the risk of catching or passing on COVID-19. This happens where people are doing activities which generate more droplets as they breathe heavily, such as singing, dancing, exercising, or raising their voices. The risk is greatest where these factors overlap, for example in crowded indoor spaces where people are raising their voices. In situations where there is a higher risk of catching or passing on COVID-19, schools should be particularly careful to follow the general guidance on keeping safe.</i></p> <p>Music</p> <ul style="list-style-type: none"> School & staff are aware that there is evidence to suggest that singing and playing wind and brass instruments increases the risk of coronavirus transmission due to the cumulative aerosol transmission. School has completed RA 023 Music in schools COVID 19 and ensures the relevant protective measures are in place. 	3X2=6	

		<p>Dance & Drama</p> <ul style="list-style-type: none"> School completes risk assessments for Drama & Dance and ensures the relevant protective measures are in place. <p>Sports</p> <ul style="list-style-type: none"> The school only permits team sports on the list in the Department for Digital, Culture, Media & Sport's (DCMS) team sport guidance. Sports equipment is thoroughly cleaned between each use. School swimming and water safety lessons are conducted in line with Swim England's guidance. Outdoor sports are prioritised where possible. Large indoor spaces with maximised natural ventilation flows, e.g. through opening windows and doors, are used where outdoor sports are not possible. Staff overseeing indoor sports follow the system of controls in this risk assessment e.g. cleaning and hygiene. Staff are made aware that social distancing in sports is not required unless directed. Measures are in place to minimise the risk of transmission in changing rooms, in line with DCMS guidance. External facilities are used in line with government guidance, including travel to and from those facilities. School works with external coaches, clubs and organisations for curricular and extracurricular activities and considers how such arrangements operate within the school's wider protective measures. Competitions between different schools, whether indoor or outdoor, can take place in line with government guidance. <p>Science</p> <ul style="list-style-type: none"> Follows latest guidance from CLEAPSS in addition to system of controls in school. 		
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		GL343 - Guide to doing practical work during the COVID-19 Pandemic – Science (New version) DT <ul style="list-style-type: none"> Follows latest guidance from CLEAPSS in addition to system of controls in school. GL344 Guidance on practical work during the COVID-19 pandemic - D&T		
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Risk Rating	Action Required
20 - 25	Unacceptable – stop activity and make immediate improvements
10 - 16	Urgent action – take immediate action and stop activity, if necessary, maintain existing controls vigorously
5 - 9	Action – Improve within specific timescales
3 - 4	Monitor – but look to improve at review or if there is a significant change
1 - 2	Acceptable – no further action but ensure controls are maintained & reviewed

Likelihood:
5 – Very likely
4 – Likely
3 – Fairly likely
2 – Unlikely
1 – Very unlikely

Consequence:
5 – Catastrophic
4 – Major
3 – Moderate
2 – Minor
1 – Insignificant

- List hazards ***something with the potential to cause harm*** here
- List groups of people who are especially at risk from the significant hazards which you have identified
- List existing controls here or note where the information may be found. Then try to quantify the level of risk ***the likelihood of harm arising*** that remains when the existing controls are in place based on the number of persons affected, how often they are exposed to the hazard and the severity of any consequence. Use this column to list the controls that you might take and develop all or some of that list into a workable action plan. Have regard for the level of risk, the cost of any action and the benefit you expect to gain. Agree the action plan with your team leader and make a note of it overleaf.

(5) ACTION PLAN

	5. Action plan	Responsible	Completed
1	Circulate the final version to all staff & stakeholders	Martin McKenna	21/1/2022
2	While we have face masks and shields we will continue to provide these from reception.	Karen Williams	On going
3	Continue to report any positive cases for both staff and pupils to DfE	Martin McKenna	On going
4	COVID updates in Monday briefing and weekly staff email	Martin McKenna & SMT	On going
5	Wellbeing inset day to be planned	Lucy Anderson	3 rd May 2022
6	Continue to provide testing kits for staff and pupils	SLT	On going
7	All staff to communicate with SMT any positive cases.	All staff	On going
8	Staff who become pregnant to inform SMT of their situation.	All staff	On going
9	Staff to communicate with SMT if they have symptoms and/or positive/negative LF and/or positive PCR test.	All staff	On going
10	Staff to communicate any medical issues in order for an appropriate Individual Risk Assessment can be put in place.	All staff & SLT	On going
	Action plan agreed by Becky McBride 19/01/2022		