




RA 029 Addendum –Enhanced Support Area v1 June 2021

Location or School/college/setting Address: Foxfield School	Date assessment Undertaken: 25/06/2021	Assessment undertaken by : Jeanne Fairbrother and Paul Howley
Activity or situation: Addendum Enhanced Support Area	Review date: As required	 Signature:

Enhanced Support Area

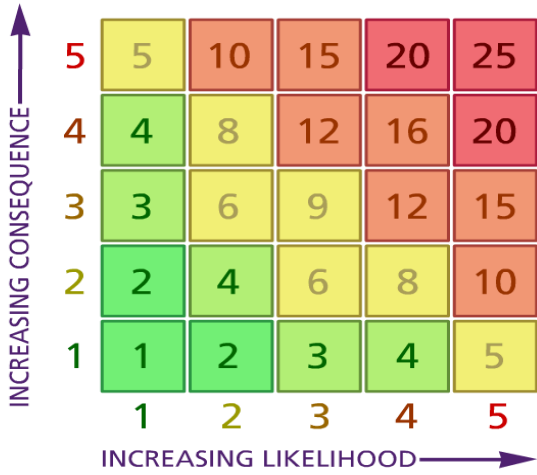
Locally rates of Covid-19 have increased of recent weeks and to prevalence of the Delta variant has led to an acceleration of cases in settings. In response to this situation a range of additional measures to help reduce the spread of the virus have been put in place by the DfE and local PHE teams. The measures below are in addition to other interventions that currently take place in School/college/settings and the local community.

1) Hazard / Activity	2) Who can be harmed and how?	3) What controls exist to reduce the risk? Have you followed the hierarchy of controls (eliminate, substitute etc)	Risk Score Consequence X Likelihood	4) Any further action; This should be included in the action plan on overleaf
Failure to follow updated PHE/DfE guidance for Enhanced Support Areas	Staff, pupils, parents, visitors – failure of measures in place to reduce spread of Coronavirus (COVID 19)	<ul style="list-style-type: none"> • School/college/setting keeps up to date & follows latest local PHE guidance of additional measures required in Enhanced Support Area (ESA) • For complex decisions and advice contact Local PHE Team or DfE Helpline on 0800 046 8687 option 1 <ul style="list-style-type: none"> ○ Cheshire & Merseyside PHE contact 0344 225 0562 ○ Greater Manchester Health Protection Unit 0844 225 1295 ○ Wirral School/college/settings contact by School support Hub Alison Simpson or Jane Harvey) who will get in touch with you as soon as possible.) ○ Wirral Special Schools must contact Alison Simpson or Jane Harvey (above) 	3 X 2 = 6	
Failure to follow additional general measures in PHE/DfE guidance	Staff, pupils, parents, visitors – failure of measures in place to reduce spread of Coronavirus (COVID 19)	<ul style="list-style-type: none"> • School/college/setting has reinforced the system of controls in COVID 19 Full opening risk assessment with staff and pupils. • Reinforce -hygiene, regular sanitising when moving around the setting, increased ventilation & social distancing. (RA 029 Full opening RA latest version 9.3 17th May 2021) • Reinforce and strengthen 'Hands, face, space, fresh air' message with staff, pupils & visitors. • Reinforce 'bubble' management – PHE guidance is staff should not be moving between bubbles 	3 X 2 = 6	

		<ul style="list-style-type: none"> • Reinforce the need for stringent social distancing with staff : <ul style="list-style-type: none"> ○ Unnecessary personal communication between staff ○ Care exercised in staff rooms ○ Care exercised when communicating in corridors etc. • Adults to wear masks where 2m social distancing is not possible – communal areas, corridors. • Reinforce particular care at pick up and drop off by parents and reintroduce face coverings and social distancing • Reinforce enhanced cleaning of equipment between use by different groups. • Prioritise use of outdoors or ensure areas are ventilated. • Minimise non-essential travel, trips & mixing. • PCR testing if symptomatic. • Follow NHS Test & Trace instructions to self-isolate. • Encourage all those eligible to have both doses of the vaccine. 		
Testing	Staff, pupils, parents, visitors – failure of measures in place to reduce spread of Coronavirus (COVID 19)	<ul style="list-style-type: none"> • Ensure all staff take part in twice weekly LFD testing and record results. • Ensure all pupils take place in twice weekly home testing and record results. • [Secondary schools and colleges] Respond to advice from DPH to increase the use of home testing by staff, pupils and students in secondary schools and colleges • [Secondary schools and colleges] make sure the outbreak management plan covers the possibility that the reintroduction of Asymptomatic Testing Sites (ATS) is advised in our area at the instruction of Directors of Public Health. 	3 X 2 = 6	
Face coverings - secondary School/college		<ul style="list-style-type: none"> • PHE Teams across Liverpool Region, CWAC & CE have agreed to reinstate face coverings for students in secondary School/college/setting s. • School/college/setting s can use their discretion at this point to reintroduce the requirement for staff and pupils in Year 7 and above to wear face coverings indoors 	3 X 2 = 6	

		<p>while in School/college , including in classrooms where social distancing cannot be maintained, with the exception of certain lessons such as PE.</p> <ul style="list-style-type: none"> • School/college will reinforce the correct way to wear a face covering • School/college has suitable arrangements for disposal of contaminated face coverings • Exemptions for wearing face coverings are still in place. • Anyone communicating to someone who relies on lip reading will also be exempt from wearing a face covering. 		
Face coverings other settings	Staff, pupils, parents, visitors - contracting Coronavirus (COVID 19)	<ul style="list-style-type: none"> • [All settings] Face coverings should be worn by staff and visitors in situations outside of classrooms where social distancing is not possible (for example, when moving around in corridors and communal areas). • School/college/setting does not require face coverings to be worn by those exempt from doing so, e.g. pupils with SEND who may struggle to wear one correctly or have their education impaired by wearing one. • Anyone communicating to someone who relies on lip reading will also be exempt from wearing a face covering.- • Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expressions to communication, are worn where appropriate. • Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately 	3 X 2 = 6	
Shielding	Staff, pupils, parents, visitors increased risk of transmission of Coronavirus	<ul style="list-style-type: none"> • Shielding is currently paused. • School/college/setting outbreak management plans are in place cover the possibility that shielding may be introduced by Government in areas of high transmission 	3 X 2 = 6	

<p>Outbreak management plans –</p> <ul style="list-style-type: none"> • residential educational visits • open days • transition or taster days • parental attendance in settings • performances in settings 	<p>Staff, pupils, parents, visitors increased risk of transmission of Coronavirus</p>	<ul style="list-style-type: none"> • School/college/setting outbreak management plans cover the possibility we are advised to limit the following events if recommended to by the Local authority, Director of Public Health (DPH) and PHE Health Protection Teams (HPT) <ul style="list-style-type: none"> ○ residential educational visits ○ open days ○ transition or taster days ○ parental attendance in settings ○ performances in settings • School/college/setting will always refer to the latest - latest North West Supporting Guidance for School End of Term Activities – v1 shared by PHE 18/06/21 and subsequent versions as issued 	<p>3 X 2 = 6</p>	
<p>School/college/setting : trips/visits</p>	<p>Staff, pupils, parents, visitors increased risk of transmission of Coronavirus</p>	<ul style="list-style-type: none"> • Refer to latest North West Supporting Guidance for School End of Term Activities – v1 shared by PHE 18/06/21 and subsequent versions as issued • DFE – school/college/setting will consider carefully if the educational visit is still appropriate and safe. • Only children who are attending the setting will go on an educational visit. Education settings should consult the health and safety guidance on educational visits when considering visits. 	<p>3 X 2 = 6</p>	



Risk Rating	Action Required
17 - 25	Unacceptable – stop activity and make immediate improvements
10 - 16	Tolerable – but look to improve within specified timescale
5 - 9	Action – Improve within specific timescales
3 - 4	Monitor – but look to improve at review or if there is a significant change
1 - 2	Acceptable – no further action but ensure controls are maintained & reviewed

Likelihood:

- 5 – Very likely
- 4 – Likely
- 3 – Fairly likely
- 2 – Unlikely
- 1 – Very unlikely

Consequence:

- 5 – Catastrophic
- 4 – Major
- 3 – Moderate
- 2 – Minor
- 1 – Insignificant

- (1) List hazards **something with the potential to cause harm** here
- (2) List groups of people who are especially at risk from the significant hazards which you have identified
- (3) List existing controls here or note where the information may be found. Then try to quantify the level of risk **the likelihood of harm arising** that remains when the existing controls are in place based on the number of persons affected, how often they are exposed to the hazard and the severity of any consequence. Use this column to list the controls that you might take and develop all or some of that list into a workable action plan. Have regard for the level of risk, the cost of any action and the benefit you expect to gain. Agree the action plan with your team leader and make a note of it overleaf. If it is agreed that no further action is to be taken this too should be noted.

(5) ACTION PLAN

	Action required	Responsible person	Completion date
1	HT to ensure all staff , pupils and visitors comply with risk assessment RA029	HT	ASAP
2	HT to ensure all staff , pupils and visitors comply with mask wearing where appropriate	HT	ASAP
3	HT to ensure all staff are aware of responsibilities around self-testing and procedures and sufficient stock	HT	ASAP
4	HT to check with local authority for guidance and/or instruction	HT	ASAP
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	Name and date of person authorising actions: Matin McKenna 25/06/2021		