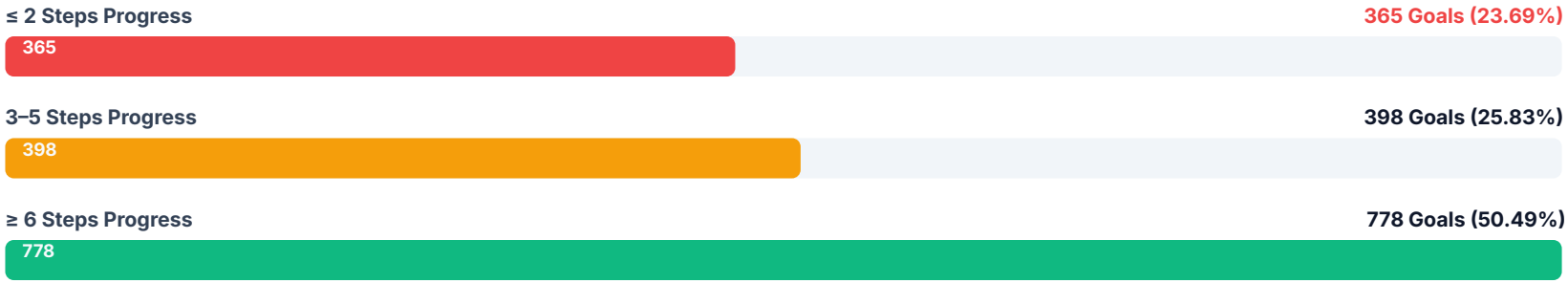
EVIDENCE FOR LEARNING (EFL)

Pupil Progress & Assessment Data

Academic Year 2025–2026

Summer 2026 PLG Analysis

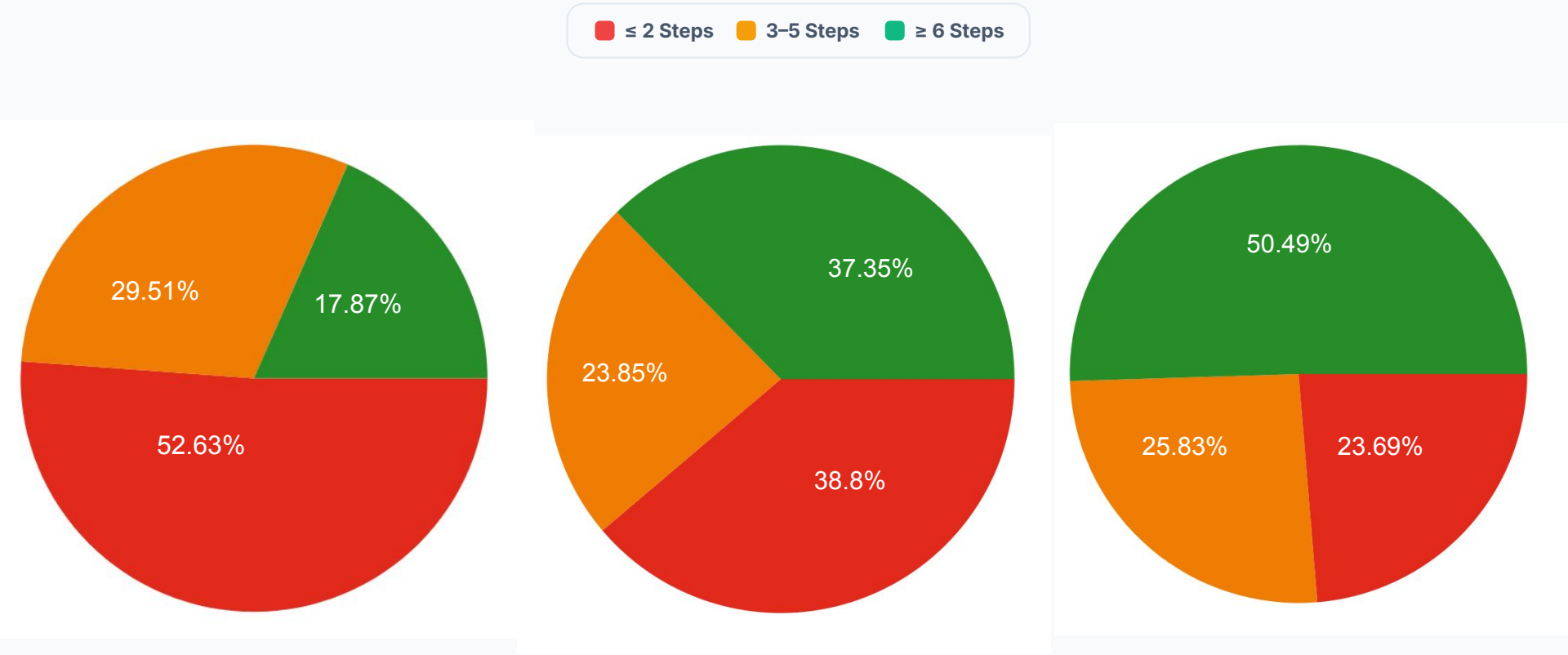
NUMBER OF PERSONAL LEARNING GOALS (PLGS) ACHIEVED



76.3% of all Summer PLGs recorded more progression (≥3 steps).

More than half of all evaluated goals achieved progress (≥6 steps).

Termly Progression Shift



Autumn 25

Spring 26

Summer 26

Progression over the year 2025–2026

Progress	Autumn	Spring	Summer	Overall Year
≤ 2 Steps Progress	52.63%	38.8%	23.69%	**23.69%**
3–5 Steps Progress	17.87%	23.85%	25.83%	**25.83%**
≥ 6 Steps Progress	29.51%	37.35%	50.49%	**50.49%**

-28.94% Significant Reduction in <2 progress

20.98% increase in golas making >6+ steps progress

76.32% made 3+ steps of progress

Pathway Comparison 2025–2026

Progression	Pre Formal	Informal	Semi Formal	Formal	Post 16
≤ 2 Steps Progress	39.33%	33.33%	30.00%	**52.67%**	32.33%
3–5 Steps Progress	27.00%	23.33%	25.00%	20.67%	**40.33%**
≥ 6 Steps Progress	33.67%	43.33%	**45.00%**	26.67%	27.33%

≤ 2 Steps: The **Formal Pathway** had the highest proportion of goals making little/no across the year at 52.67%, whereas **Semi-Formal** had the lowest at 30.00%.

3–5 Steps: Post 16 leads this area significantly with 40.33% of its goals making steady 3–5 step progress, compared to 20.67% in Formal.

≥ 6 Steps: Semi-Formal (45.00%) and **Informal** (43.33%) recorded the highest percentages progress over the full year.

Year on Year Progress Comparison

Progress	2024-2025	2025-2026
≤ 2 Steps Progress	64.4%	23.69%
3–5 Steps Progress	4.3%	25.83%
≥ 6 Steps Progress	41.3%	50.49%

-40.71% Significant Reduction in <2 progress

+21.53% increase In 3-5 step progress

+9.19% increase In >6+ step progress

Moving Forward:

1

Completed

Informal Pathway Transition

Successfully moved away from SCERTS and implemented the **AET (Autism Education Trust) framework** this term.

2

Impact

Target Suitability

Provides more suitable, tailored targets for pupils, driving higher engagement and clearer goal progression.

3

Next Phase

School Wide Embedding

AET framework will be embedded across the school over the coming year for **Formal** and **Post-16** pupils.