

Parent information

Our School Vision is

To create happy, healthy, safe, independent young adults who are social communicators

Underpinned by

L.E.A.R.N

Life skills, Enjoyment, Achievement, Respect, New experiences

Details	
do 	**Headteacher update** *"Every moment is a fresh beginning"* - T.S. Eliot I would like to welcome all the new families to Foxfield and a welcome back to existing families. We have had a busy start to the year building relationships and settling pupils into their new classes. Staff have been working hard to develop trust and make the pupils feel safe in school. Teachers have updated the pupils Personal Learning Goals and you will see evidence of your child working towards these on Evidence for Learning. It would be fantastic if you could also contribute to this evidence if your child transfers skills to the home or community setting. All our pathways have held coffee mornings or stay and play sessions for parents to attend and liaise with the staff who support the pupils directly. In addition, we have held a number of opportunities for parent involvement via our Family Liaison team. Foxfield believe that parent involvement is crucial so I encourage your involvement as much as possible./ We had a fantastic day in September when Teach-Rex returned to Foxfield. This time with Fito the orangutan and a baby sloth. This experience was a 'hook' to really engage pupils with their learning.





Foxxfield prioritise mental and health and wellbeing and on 10th October we had an array of activities and experiences, not just just for pupils but also for parents and it was lovely to see parent participation. We also organised a number of activities across the school for Black History month and celebrated on 22/10/2025. You may have already seen some of the activities on EfL.

This term one of our whole school curriculum focuses is reading. In addition to the staff training Molly will be running some awareness sessions for parents on phonics and reading. This is to create an opportunity for parents to understand how Foxfield supports our pupils in these areas. Dates will be shared via our Family Liaison Team.

Many of our Foxfield families have received a food parcel over the last few days to support over the half term. If you are struggling, please reach out to our Family Liaison Team. They are fantastic and do their best to support where possible.

I am pleased to inform parents that the New Learning Hub is scheduled to open Holiday club discreetly for Foxfield pupils only for a two day trial over the Christmas period. This will be held at the Woodchurch site. Further information will be shared early November regarding how to apply for a place.

Preformal

It has been a challenging start to the year with the building issues, however it has been amazing to see how the pupils have risen to the challenge. With one of our classes based at the HIVE in Birkenhead, this has given opportunities for community visits not just for those based at the HIVE but those based at the main site. Visits to the HIVE for joint lessons have been enjoyed by all those that have gone. Our swimming sessions have continued to be successful again for all pupils including those based at the HIVE.

It has been heartwarming to see the work that our Post 16 formal pupils have been doing in the preformal department. These pupils have been working directly with preformal pupils in classes and out in the community. Performal pupils mixing with their peers, with their peer supporting them so help all achieve their potential has been so rewarding to witness and be a part of. Well done all!

We look forward to the coming ½ term with a number of fun activities planned inc. the whole school panto with some pupils and staff from preformal taking part, “oh yes they

	are”… the skiing at Chillfactor will be starting after Christmas for those that have signed up. We would love parents to attend this and watch their children out on the hill. I will be in touch with the details in November. I hope you all enjoy your ½ term.
	Informal It has been a busy half term in the informal pathway, as we settle into new classes, routines and assess our new pupils. Even in this short space of time our pupils are making wonderful progress and achievements. Every Friday, we celebrate our pupils' weekly achievements as a staff team. I am so proud of all the progress and hard work that has been put in this half term. We have had some wonderful immersive themed days this half term, pupils especially enjoyed our Teach Rex day and meeting the orangutan. Every Friday morning (lesson 1) we have citizenship lessons across all classes. This lesson is a great time for pupils to apply targets in different settings and contexts, and also provide an opportunity for pupils to socialise with other pupils from different classes. Classes will be accessing the Woodchurch High School farm, additional swimming / hydro session, a play session and our propulsion session (trampolining). Each half term our classes will be rotating through these sessions and all pupils will access all of our citizenship sessions that are on offer. It has been a great start to these lessons and pupils have been fully engaged and enjoying themselves. Thank you to all the parents/carers that came along for our stay and play session, it was an amazing turn out and was lovely meeting so many new parents. We have lots of plans next half term, including themed days and our Christmas ‘stay and play’ session for parents and pupils. Enjoy your half term
	Semi formal This half term has all been about settling into new routines and getting to know our peers and staff. It has also been filled to the brim with fun, laughter and massive winning moments. From the start of the year, meeting the orangutan from Teach Rex, to get us hooked into the topic, to swimming, mixing as a whole pathway for Citizenship and Aspirations and our whole school World Mental Health day there has been so much going on that the pupils have been provided with a range of activities to flourish and shine. Semi-formal pupils have been incredible, we have had wins from pupils joining in with their peers, moving around school, sharing experiences and for some entering the swimming pool has been a huge challenge but we are now able to get those pupils in the pool or close enough that we think next half term they will join in the class session. We have had pupils accessing the Woodchurch School farm and they have loved these sessions, and we have pupils accessing Propulsion- for trampolining sessions. These pupils have gained so much confidence and we hope to share these experiences with more of the Semi formal pupils over the coming year.

	Semi formal staff wish you all a safe holidays.
	Formal This half term has been a busy one for the formal pathway. Our 2 classes at Woodchurch site welcomed lots of new pupils, who are settling into life at Foxfield well and building lots of lovely positive relationships with the staff and their peers. The 3 classes who moved across to the CLC have amazed us with how well they have settled into the new site. Their confidence, maturity and resilience is growing each day. We have been accessing lots of different places in the community this half term, including local Woodchurch area, local Leasowe area, West Kirby, Liverpool, Moreton and many others, using public transport to teach and build on those important independent life skills. At the CLC, the classes have been enjoying using the swimming pool and sports area at Leasowe Rec each week and are gaining more independence each week. Our Coffee afternoon for Macmillan raised an impressive £72, so thank you to everyone who contributed to that, it was a busy but lovely afternoon. The Formal pathway continue to weave for citizenship and for some maths/literacy lessons, which allows the pupils to spend time with different peers and begin to build relationships with different staff. So many amazing small, medium and HUGE wins for us all this half term and I have no doubt that will continue next half term, with the build up to Christmas, Panto season and lots of lovely activities which I know teachers have planned! Have a wonderful, safe, half term break! Rachel
	Post 16 The eagle has landed (almost!) So I now have 4 out of my 5 classes on the Woodchurch site 💜 Just need to get Base 1 over here now and the gang is back together! Hats off to my amazing team for helping the pupils navigate another move. We continue to build our identity and culture, spreading the Post 16 vibe across the school! Massive shout out for Dominic Wiggins who is now an apprentice TA, supporting pupils across the school to access lessons, nurture swims and walks as well as supporting classes in the community ⭐ Also Harry Preston. Callum Williams and Porchia Cavanagh who have been supporting our Pre-Formal learners 🧡 fills my heart with joy seeing them confidently doing their thing! We have been very busy with our curriculum which includes qualifications, performing arts, enrichment, life skills, health and wellness and Work Ex 💪🏽 the pupils seem to be enjoying moving in groups and learning alongside their peers from across the department.

Massive thanks to Jade, Rory and the phenomenal M2 team for ensuring the boys are safe, settled and learning. I appreciate everything you do ❤️ It's lovely to see my Pre-Formal Post 16 pupils mixing with us for enrichment on a Monday so thank you to Olivia and her team for making this work 🧡

I hope you all have a great half term. We ride again all the way until Christmas from November 3rd!

Thanks to my hardworking, dedicated staff for everything this term. You are just brilliant 🤩

Emma



Family Support Updates

What a wonderful half-term. So many of you have been to see us, either for personal support or through our events and workshops. Your feedback helps us to develop what we do so that we can help even more families.

"Family Support at Foxfield is a lifeline to parents and carers alike. A place where support advice and even a chance to just offload is readily available. It's like a little family, no judgements, no rights or wrongs, just a place where you can be you! If anyone has any worries about contacting Family Support ...don't... you will be so glad you did" (parent/carer Oct 2025)

We have workshops and events happening weekly so keep an eye on Dojo and our social media pages.

The Positivitree Wellbeing Workshops (over 4 weeks) went really well, thinking about how to prioritise self care. The feedback from parents/carers was great. We are hoping to hold another session later in the year so let us know if you are interested.

Our evening support group PACT (Parents and Carers Together) has started at the **Hope Coffee Shop** (old Pensby Library). It was well attended by families from Foxfield, Meadowside, Pensby High School and others. The next date will be **12th November 7.30 - 9pm**. Everyone is welcome! This is for ALL Wirral SEND families, not just Foxfield. A parent will be sharing their story and lots of other parents will be there to support you.

We had a Wellbeing Tropics afternoon with our lovely Rebekah who has guided our parents through a face massage giving you a chance to relax and recuperate for a change which is rare!

We continue to offer our Bangladeshi families a weekly support group at Wirral Change on Wednesday mornings.

As always, a huge thank you! We wanted to create a space where parents can support other parents and it's been so great to see this grow 🥰

	Next half term we will be meeting to think about what a new Parent Teacher Association (PTA) could look like in Foxfield 🤩 and we would love your thoughts and ideas. If you are interested in joining our session to explore and create a new and exciting PTA please let us know. There will be no pressure to join or commit to anything at this stage. We hope you all have a lovely half-term 🧡 See you all soon. Mel, Claire and Sherri Contact details; ✉ : familysupport@foxfieldschool.co.uk 📞 : Mel - 07825 931 829 : Claire - 07795 872 924
	**Prep for Adulthood & Careers** We have had a great start for Preparation for Adulthood and careers. G7 have fully cleaned and sorted the ILS room ready for our classes to use for their lessons. After our staff session on our Prep for Adulthood Dream, we have implemented our older students being more present around school as role models. Emma has organised internal work experience and this has had great success! Our students have conducted careers interviews for staff and these will be displayed around school. Lots of our students have also shared their career aspirations and completed their All About Me and 'What matters Island' prior to their annual reviews. Students across the school have been using public transport and visiting our local area. Our older students have been helping Family Support with their food bank parcels too. Well done students!
	**Sporting updates** Our pupils have thrived during this half term in PE! We welcomed our pupils back with a term of invasion games for our Formal and Semi-Formal learners. They learnt techniques and skills in; handball, rugby, football, hockey and ultimate frisbee! Our Pre-Formal and Informal learners have enjoyed getting back into the routine of PE with circuits focusing on movement and ball skills, alongside a school favourite bounce, during rebound therapy programmes! In swimming we have focussed on enjoying getting back into the pool! We have played games including shark attack, swim fishies swim and tag games! We've also been working through our swim awards with lots of pupils moving up grades already and many certificates have been awarded to be sent home! Well done to all our learners! Hope you have a lovely half term break.



Communication
Signs of the week covered during this half term;



Thrive

Thank you for all the support for World Mental Health day. I know many of you joined our family liaison team for the activities they put on too, our event days in school and for parents are all towards supporting our Foxfield families wellbeing.

This half term why not try these activities to support Social and Emotional health with your child,

😆Play a game where your child has to keep looking at your face whilst you pull funny faces that will make them laugh…..but they are not to laugh…..when they do…swap

🍬Feed your child something sweet and gooey,

💄Use face paints together- you might end up with a very interesting art display on your face.



Sensory Integration

Hello my name is Dassa and a lot of you will already know me as this is my tenth year teaching at Foxfield School.I teach in the Informal pathway.

I am taking on the role of Lead for Sensory Integration and I am keen to involve parents and carers in new initiatives. You are our partners in your child's learning journey and your child feeling well regulated in school is crucial to their education and development of living skills.
There will be more information about this in the coming weeks.

This Autumn half term is the perfect time to mention Forest Bathing - basically spending time in nature!
The Woodland Trust's research has found that 90 percent of people experience mental and sensory benefits from spending time in wooded areas.The benefits include lowering stress levels, reducing anxiety and improving mental health. Smell is a powerful sensory tool and the smell of wet leaves and the forest floor are calming and restorative.

This half term, why not try a visit to a wooded area ? The local area has so many lovely parks, Birkenhead park has good access for wheelchairs and Vale Park has lots of visual stimulus. If you fancy getting off path I can recommend Royden Park, if you need a dog free space there is a fenced woodland area near the car park in Eastham Country Park.

If you manage to get out and take a photo, please share it with your class team over the dojo.I would love to see them and if we get enough it would be lovely to display them.



Self stimulus behaviour- ‘stimming’

Many of our pupils use repeated movements (like hand flapping or spinning) and/or repeated behaviours (like saying a word or listening to a song on repeat) for sensory stimulation, to keep calm or to express joy. These actions are often beneficial and usually harmless, but there can be situations when a person needs support.

If a pupil is stimming to distract them from, or to regulate (manage) their level of distress, it is important to consider what is causing them to feel distressed. They may need support to identify the cause and to address it. It can be challenging to tell the difference between autistic stimming behaviour and obsessive-compulsive behaviour that may be a sign of obsessive-compulsive disorder (OCD). They may look the same but can have very different purposes.

For example, an autistic person may repeatedly flick a light switch on and off because they like the sensation of flicking the switch and the visual input of the light turning on and off. Someone with OCD may do the same action because they feel compelled to and/or because they believe something bad will happen if they don’t do it (a certain number of times, for example.)

In general, obsessions and compulsions for people with OCD are distressing and unwanted, whereas behaviours in autistic people such as stimming and engaging in their interests are often positive, soothing and purposeful

Reflex Integration

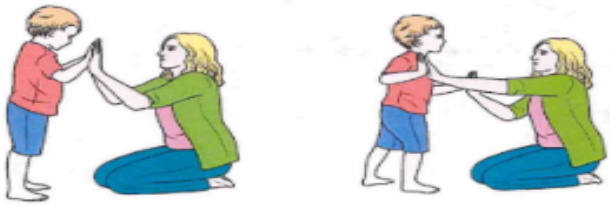
As we returned to school and welcomed our new pupils our assessors have worked hard to observe and assess those who have joined us in September. Reflex takes part every day within each class during our regulation time and it is built into our routines that everyone has worked hard to establish.

Take a look at the following activities to try at home. These activities help a range of reflexes integrate and you can have some fun at the same time.

Hand Push

Stand facing each other with hands touching. Push hands and arms back and forth. Vary the speed and strength.

Reflexes: Hand reflexes, STNR, ATNR

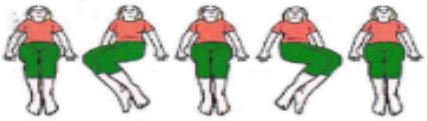


Pre-Birth Movements – Legs

Child lies on her back and completes one or more of these leg movements. These movements, whilst looking simple, can have a powerful effect on children with an active FPR.

Do the movements only once in the beginning and add movements. Less is more. You can do these movements passively. It is also important to find rhythm, exactness and coordination. Limit to doing 3 repetitions only, especially in the beginning.

Reflex: Fear Paralysis



Side to Side Legs



Half Frog Legs



Frog Legs



Cross Over Legs

Rolling Over in Pairs

Children lie on the floor, clasp hands and roll over and over.

Reflexes: ATNR, Spinal Galant





Row, Row, Row Your Boat

Children sit opposite each other and hold hands, feet touching. They move back and forth like they are rowing a boat.

Reflexes: TLR, ATNR, STNR, Moro, Landau

Forest School

We have seen lots of pupils exploring our outdoor areas this half term, observing the changes in their environment as we entered Autumn. Over half term, take time to go for a walk and find the different leaves, talk about how they change colours and see how many conkers you can find!
Daniel Gallagher will be taking over from Rachel Smyton as Outdoor learning lead for the school and will work closely alongside Ben (Forest school lead) to plan for our pupils to continue learning and exploring in the outdoor areas around school and in the wider community.
On November 6th, we will take part in 'Outdoor Classroom Day' where we will have lots of nice activities planned, including a scarecrow trail, which pupils have been working hard to prepare already!



Creativity & Performing Arts

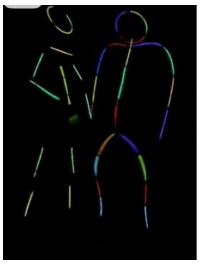
This half term has seen Benjamin, our performing arts' specialist inspiring lots of students through timetabled music sessions, lunchtime extra curricular clubs and by performing dressed as a minion on mental health day as the students entered the building. It was a fantastic way to start the day seeing everyone singing and dancing first thing in the morning.

More opportunities to experience live performance is one of our focuses for this year in Performing Arts. Benjamin has also arranged for a Ukulele band to come in and perform for us one afternoon next term. We have been awarded a grant of £1,000 to buy new instruments which we will do next term so pupils have more opportunities to make their own music.

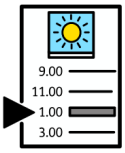
The show stopping live event before Christmas though will be the Foxfield Christmas Panto which is 'Cinderella' and casting and preparations are underway. It is on the 17th December in school and more details will follow by Dojo after half term.

Just before half term, we recognised 'International Artists' Day' through celebrating black artists for black history month and contributed to a whole school collaborative art piece. Photos to follow…

Half-term Music Fun at Home



Attach glow sticks to old black clothes/ costume, turn off the lights and dance!



At the end of every term we hold a staff appreciation celebration.
Every nomination that is made will be given to the member of staff.
The person with the most nominations receives a special gift!

Please follow the link below
Parents and Carers Staff Nominations

School Topic:
Mysteries and Wonders of the World

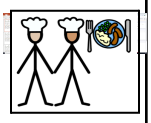
Funding Wins
Huge thanks to Helen for winning a music grant for £1,000 🎼and to Molly for winning a 100 free books for school 📚

	<u>Key Dates for next half term:</u> 6th Nov — Outdoor Classroom Day 5th Nov — Diwali Celebrations 10th-14th Nov — Anti-Bullying Week I 10th Nov — Odd Sock Day - Celebrate our differences 11th Nov — Remembrance Day 14th Nov — Staff Training Day 21st Nov — Children In Need Day 24th-30th Nov — UK Parliament Week 28th Nov — Gulliver's World Trip 12th Dec — Christmas Jumper Day 17th Dec — Foxfield Panto - Cinderella Date TBC — Elf Day **<u>Christmas Holiday</u>** **School Closes 19/12/25** **School Opens 05/01/26**
	Foxfield School would like to send our thoughts and well wishes to our pupils and staff who are unwell or going through challenging times and wish them a speedy recovery.
	Please remember that we have some medically vulnerable pupils at Foxfield so if your child is ill please ensure that they are kept off school until they are able to access education. If they have sickness and/or diarrhea they need to remain off school for 48 hours following their last bout.
	**<u>Admin Updates</u>** Reporting a child's absence - Please contact the main office before 9:15am to report your child's absence. Please include the child's full name, class,reason for absence and expected return to school.

: schooloffice@foxfieldschool.co.uk

: 0151 641 8810

Option1 - Report a pupil absence
Option 2 - School Nurse
Option 3 - Kitchen
Option 4 - Business Manager
Option 5 - Wallasey site School Office
Option 6 - Woodchurch site School Office



School Kitchen

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Hero Dish Chicken burger	**Hero Dish** Beef lasagne	**Hero Dish** Chilli con carne	**Hero Dish** Chicken korma	**Hero Dish** Battered fish
Sides Sweetcorn Spiced potato wedges	**Sides** Homemade garlic bread Spiced potato wedges Carrots	**Sides** Steamed rice Green beans	**Sides** Rice Naan bread Roast cauliflower	**Sides** Chips Mushy peas or baked beans
Dry meal option Sausages & chips	**Dry meal option** Chicken goujons & chips	**Dry meal option** Fish goujons & chips	**Dry meal option** Sausage roll & chips	**Dry meal option** Meatballs & chips
Jacket potato with a choice of fillings: Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans
Something Sweet Apple crumble Jelly Fresh fruit Crispy cake	**Something Sweet** Peach cobbler Jelly Crispy cake Yogurt & berry compote Sliced melon	**Something Sweet** Rice pudding Jelly Fresh pineapple Crispy cake	**Something Sweet** Carrot cake Jelly Fresh fruit Crispy cake	**Something Sweet** Chocolate cookie Orange jelly Crispy cake

Week 2

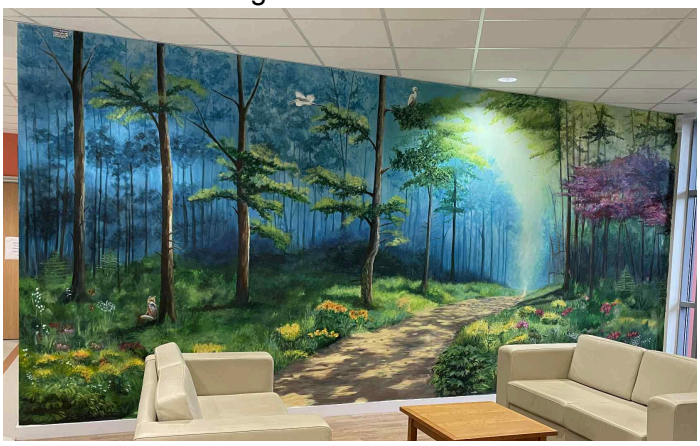
Monday	Tuesday	Wednesday	Thursday	Friday
Hero Dish Ham Mac & cheese	**Hero Dish** Beef burger	**Hero Dish** Roast turkey	**Hero Dish** BBQ Hunters Chicken	**Hero Dish** Battered fish
Sides Homemade garlic bread Steamed broccoli	**Sides** Potato wedges Sweetcorn	**Sides** Roast potatoes & stuffing Cabbage & carrots	**Sides** Corn on the cob Cajun spiced wedges	**Sides** Chips Mushy peas or baked beans
Dry meal option Sausages & chips	**Dry meal option** Chicken goujons & chips	**Dry meal option** Fish goujons & chips	**Dry meal option** Sausage roll & chips	**Dry meal option** Meatballs & chips
Jacket potato with a choice of fillings: Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans
Something Sweet Flapjack Jelly Fresh fruit	**Something Sweet** Chocolate sponge Jelly Sliced melon	**Something Sweet** Chocolate cookie Jelly Fresh pineapple	**Something Sweet** Apple pie Jelly Fresh fruit	**Something Sweet** Lemon drizzle cake Orange jelly

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
Hero Dish Sweet & sour chicken with egg fried rice	**Hero Dish** Pepperoni pizza	**Hero Dish** Pasta bolognaise	**Hero Dish** Hot dog	**Hero Dish** Battered fish
Sides Soy & garlic broccoli Vegetable spring rolls	**Sides** Homemade garlic bread Spiced potato wedges	**Sides** Garlic bread Steamed carrots	**Sides** Corn on the cob Cajun spiced wedges	**Sides** Chips Mushy peas or baked beans
Dry meal option Sausages & chips	**Dry meal option** Chicken goujons & chips	**Dry meal option** Fish goujons & chips	**Dry meal option** Sausage roll & chips	**Dry meal option** Meatballs & chips
Jacket potato with a choice of fillings: Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans
Something Sweet Apple Crumble Jelly Fresh fruit	**Something Sweet** Citrus cake Jelly Sliced melon	**Something Sweet** Sticky toffee pudding Jelly Fresh fruit	**Something Sweet** School cake Jelly Fresh fruit	**Something Sweet** Ginger cookie Jelly Fresh fruit

Building update

Over the summer we had a second wall mural completed and the reception area certainly looks much more welcoming.



The completion of 2 temporary portacabins which provided 4 additional classrooms resulted in 32 year 7 pupils being able to start school at our Woodchurch site. Unfortunately 5 pupils were unable to start at our Woodchurch site due to lack of building work. However, after viewing a number of locations we were able to book at The Hive as a temporary third site. Foxfield staff have been educating these pupils and the pathway lead has worked hard to provide opportunities for physio swimming sessions and interactions with peers.

Our aim is to continue to push for the appropriate permanent building work and have all Foxfield pupils based at our main site in Woodchurch in the near future. My priority will always be the pupils at Foxfield and the provision that we provide.

Staff news

Congratulations!

- Claire Orr who secured a TA3 in September 2025.
- Daniel Gallagher who secured the position of Outdoor Learning Lead
- Dassa Roche who secured the position of Sensory Lead
- Rachael Aindow who secured the position of Assessment and Attendance Lead
- Jess Fogg who is acting Numeracy Lead while Molly, current Numeracy Lead covers Lauren Grimster as Literacy Lead is on Maternity leave.

We say our goodbyes to;

- Kim Rivers
- Glory Akachikwu
- Jodie Rooney
- Rachel Lowe

We welcome;

- Rachael Aindow (Teacher) has returned to Foxfield after a short time away in another school.
- Andach Demir (TA) has returned to Foxfield after a short time away in another

	school. ● Kacie Ferguson (TA) ● Natalie Redgrift (TA)
Staff and Governors would like to send a warm welcome to all new parents and we look forward to seeing your child progress during their time at Foxfield.	