

Parent information

Our School Vision is

To create happy, healthy, safe, independent young adults who are social communicators

Underpinned by

L.E.A.R.N

Life skills, Enjoyment, Achievement, Respect, New experiences

Details



Headteacher update

"Everyone has a story: it's our job to learn how to hear it" - Danielle Shull

Unfortunately 2026 started with the sad news of the death of a much loved pupil. The pupils and staff continue to be supported and the Semi-formal pathway are raising money to adopt a penguin in memory of Emily.

I am pleased to confirm that from September 2026 all pupils will be educated at the main site and we will no longer have the second site in Wallasey. We are looking forward to all being together!

It has been a very quick half term but this has not inhibited the exciting events that have been taking place at Foxfield. In January we had Teach-Rex in for the day with their magical Dragons. This was to introduce our new theme 'Tell me a Story' and it certainly helped to capture imaginations and created some fantastic experiences for our pupils. Danial, our outdoor lead, organised an array of activities to allow our pupils to participate in the 'Big Bird Watch'. Jess, our Numeracy lead, organised 'Number Day'. Great fun while learning was had by all!

Thank you to the parents for supporting the school and their children. I am pleased to say that we are having an increased involvement, whether this be attending coffee morning, parents evening, training sessions, stay and play sessions, trips and visits, communication via Dojo and some parents are now uploading evidence on our Evidence for Learning platform which is amazing! We are currently working on setting up a PTA and I have no doubt that the passion of our parents will be a huge driving force which will benefit the school and pupils.

Jane secured over £20,000 of funding for adapted bikes and we have now taken the delivery of the storage container, most of the bikes and trained staff. So many of our

	pupils are excited to use these; we just need some nice weather! We are having a drive on pupil attendance. If your child is absent please ensure you communicate the reason for the absence with the class teacher or via the office so we can keep an accurate record. If you are struggling in any way please contact us. We have a fantastic Family Support team who do their utmost to signpost and support.
	Preformal It has been a very eventful start to the year, we welcome the pupils that have been at the HIVE back to the main site. It has been great to see all our pupils around school accessing the full range of resources here at Foxfield. We were also visited by a Dragon this term, with the Teach rex teaming coming in with the dragon. This was part of our 'tell me a story' theme. Linked in with this theme, it has also been great to hear and see what our pupils have been doing at home on the weekend. Seeing pupils work that has been posted on our evidence for learning app by our parents has been fantastic. It is so good to see what our pupils are achieving outside the school setting. Finally we have had such a great response to our Skiing trips to the snow centre in Manchester. These have been thoughtfully enjoyed by all pupils attended (whether skiing or not), staff and those parents who have joined us. Our pupils always surprise us with their approach to all challenges presented. Learning does not just take place in the classroom and the progress our pupils have made during these sessions is remarkable. Well done all.
	Informal We have had a successful half term in the informal pathway. We have had lots of successes and pupils have made wonderful progress in many areas. A key area that we are seeing some amazing successes in, is the ability for our pupils to try new foods. Many of our pupils are restrictive eaters, and from recent awareness training for staff, this has brought to the forefront important conversations regarding restrictive eating for many of our pupils. Classes have utilised different resources and strategies, which in turn has contributed to some fantastic progression for our pupils; developing their eating habits. Another key training focus for our pathway this term is developing staffs' knowledge of the curiosity programme. We have been delivering the curiosity programme across the pathway to our pupils to help support the development and progression of communication, engagement and social skills. Like Attention Autism, the curiosity programme is a stage by stage programme that helps develop these skills. We have been seeing some wonderful progression with our pupils this term. This term we have seen the delivery of the community cafe at the Carrbridge centre. This has been delivered by the post 16 department and the informal pathway has been

given a weekly session to access this wonderful resource. Many of our informal classes have accessed the cafe and has helped develop their independence skills in a safe and supportive environment in the community. We will continue to offer the cafe to all our classes throughout this term.

After our half term break, we will be hosting a ‘stay and play’ session for parents and pupils at Propulsion trampoline club. Details of this event will be sent home when we return from our half term break. Have a nice half term.

Andy

Semi formal

Spring term has been a mix of emotions for Semi Formal. As a team, we held a day in honour of Emily, and as a school we turned the place into a sea of pink and purple. Emily was a large personality in Semi Formal her presence has been missed by us all. To celebrate her life, we bounced on a bouncy castle, had fake tattoos, face paints, told jokes, laughed and high fived just as she did. As it can be confusing for all pupils in our pathway, staff made the decision to honor Emily with penguins, an animal she adored. All classes have made penguins and our corridor is decorated with these to share our love for Emily. We hope we made Emily proud and we send all our love to her family.



This half term, we have had many successful outdoor learning opportunities, and classes have been going to Asda, Sayers, the park, the brook, the farm and Propulsion. These outdoor learning opportunities all support our independent life skills and we are all planning for the next ones in excitement for the warmer weather.

Thank you to those of you who attended our Art Gallery, and spent time playing or making art with us. It means a lot to us when you come and see what Semi Formal activities look like, and spend time with staff and your child’s class. Staff in the department have had a large push on play and creativity and sessions like these show all our hard work off. A special thank you to Nathan who served all the cakes and tea, as well as keeping an eye on the staff, making sure we were all still working hard!





Have a great half term and we will see you next half term.
Tara

Formal

The first half of our Spring term has been just as busy as always in Formal.
Pupils have been building on their travel safety skills by accessing local places, either walking, school minibus or on public transport. This is so important within our pathway, as many of our pupils will use these skills in the future (maybe even independently!) and this is something we will be looking at developing further next half term.

We have around 30 pupils joining us for our residential to Anglesey next half term - this was a last minute offer with a reduced price, so I'm hoping the pupils have the best experience!

This year we have been doing daily maths retrieval activities as part of our morning routine and introduced a 'life skills maths' lesson to our timetable- this benefits of this are really showing, as pupils are making huge progress with their maths skills and are applying their knowledge across their daily routines.

I would like to invite parents from Base 2, 4 and 5, G3 and G8, to join us on Wednesday 18th March at the Carrbridge Centre (Carrbridge Road, Woodchurch) for a coffee morning, where pupils from across all 5 Formal classes will be meeting up. We have had 2 big meet ups this half term and pupils have really enjoyed being together as a pathway.

Have a lovely half term, and don't forget to send class staff lots of pictures for pupils to be able to discuss when we come back!

Rachel

Post 16

A busy start to the year for Post 16! Full of new ventures and fresh ideas 💡 As a department we have been lucky enough to secure the Carrbridge Centre on Carrbridge Road every Wednesday to run a school cafe. This is proving to be very successful and the pupils are clearly enjoying it. At present we are supporting our informal pathway to access the space. This supports pupils with regulation, exchange, communication and so much more. Next term on March 4th I am inviting all Parents/Carers and families to join us for a coffee morning in the space so you can see our brilliant Post 16 pupils in action! Please put the date in your diary.

Alongside the cafe we are using the space for Post 16 Work Ex Groups

SENsational ✨ Our very own Vinted group
The Woodchurch Wombles Clearing up our community one crisp packet at a time!
Gardening Group Restoration and Development 🌱

In early January we enjoyed a whole department breakfast the Arrowe Park Pub. The pupils behaved beautifully and everyone seemed to enjoy themselves.

Preparations are well underway during our Performing Art sessions for some pupils to take part in a performance at the Floral Pavilion. The pupils have been working hard alongside one of our Post 16 teachers-Nicola to showcase their phenomenal talent! ⭐

All of the above can not take place without my amazing team. Their commitment and dedication is truly appreciated by me 💜 Enjoy half term everyone!

Emma



Family Support Updates

As always a huge thanks for your continued support of the Family Support Team. We have been extremely busy and love to meet our wonderful families.

We have a parent led social group which runs every other week on a Friday for our parents to enjoy a brew, biscuits and a catch up. This is a parent only session with no staff.

Some of you have shown an interest in being part of our new PTA (Parent Teacher Association) alongside teachers Jill Cox and Charlotte Nolan. Please look out for dates of meetings which you can join and any ideas of fundraising events would be great 😁

A reminder of the next PACT (Parents and Carers Together) support evening on 11th March 7.30pm - 9pm at Hope Coffee Shop/Pensby Library. It is a lovely place where you can pop in to buy a drink and stay as long as you want. It is open to families, parents and carers of children with SEND. This group is open to all families on the Wirral not just Foxfield so feel free to let others know. A reminder will be sent via dojo.

Parents and carers attended a session presented by our own Dassa on ARFID Avoidant/Restrictive Food Intake Disorder. This is a condition characterised by the person avoiding certain foods or types of food, having restricted intake in terms of overall amount eaten, or both. The feedback was great, people commenting on how they felt comfortable talking about difficulties they were facing. We will be looking to host another session on this subject on a Thursday afternoon following the half term break so keep an eye on dojo.

We have supported families to attend some college viewings with our Post 16 pupils who will be transitioning in the next couple of years. It was great to see what provision that is out there and the potential for our pupils in adulthood.

Mike, our Spider-Man barber, has had some amazing success stories, with young people managing to have their haircut for the first time without increased stress and anxiety.



Parent /Carer Events Calendar—MARCH 2026		
Friday 27th February	**FUTURES EVENT** This event provides an opportunity to speak to professionals and providers about your child's future. It is for all Foxfield parents and carers of pupils year 10	11am—12pm Foxfield Woodchurch New Hey Road Woodchurch CH49 5LE
Thursday 5th March	**Selective Eating - ARFID** This is an infomative session led by Dassa Roche on selective eating. One not to miss. Refreshments Available	1.15pm—2.30pm Foxfield Woodchurch New Hey Road Woodchurch CH49 5LE
Fridays 6/3/26 20/03/26	**Parent led social sessions** Relaxed time to chat with other parents and carers. Refreshments provided	10am - 11am Foxfield Woodchurch New Hey Road Woodchurch CH49 5LE
Every Wednesday (term time only)	**Bangladeshi Support Group** Support group for any Bengali speakers offering social time and advice.	10am - 11.30am Wirral Change St Laurence School St Laurence Dr CH41 3JD
Wednesday 11th March	**PACT** Evening support group for all SEND families across Wirral See Flyer for more details	7.30pm - 9pm The Hope Coffee Shop (Pensby library)
Thursday 12th March	**Sensory Integration** Workshop run by Positivitree For more information see flyer Boking required 10-12 places	9.30am—2.15pm Foxfield Woodchurch New Hey Road Woodchurch CH49 5LE
Starting 25/02/26 (5 week course) Finishing 25/03/26	**Art Course Wirral Lifelong Learning** Glass painting 5 week art course for Foxfield parents/ carers Booking required familysupport@foxfieldschool.co.uk	1pm - 3pm The Lauries Centre 142 Claughton Rd Birkenhead Ch41 6EY

Here are some of the key dates for drop-ins, workshops and activities. Look out for the flyer on dojo. However, we know groups aren't for everyone so you can contact us directly and we will try and help. We are here for you!

Hope you have a wonderful half-term and hopefully the sun will make an appearance.
Mel, Claire and Sherri

: familysupport@foxfieldschool.co.uk

: Mel - 07825 931 829
: Claire - 07795 872 924



Prep for Adulthood & Careers

Hi all my name is Emma Wall and as of this term I am taking over Preparation for Adulthood within school. I am the Head of 6th Form for those of you who haven't met me before. As part of Preparation for Adulthood I am looking at creating a booklet called '60 Things I need to know before I get to 6th Form' this is to support our young people with their independence and sense of autonomy. The booklet will be split into the 4 areas of Preparation for Adulthood….

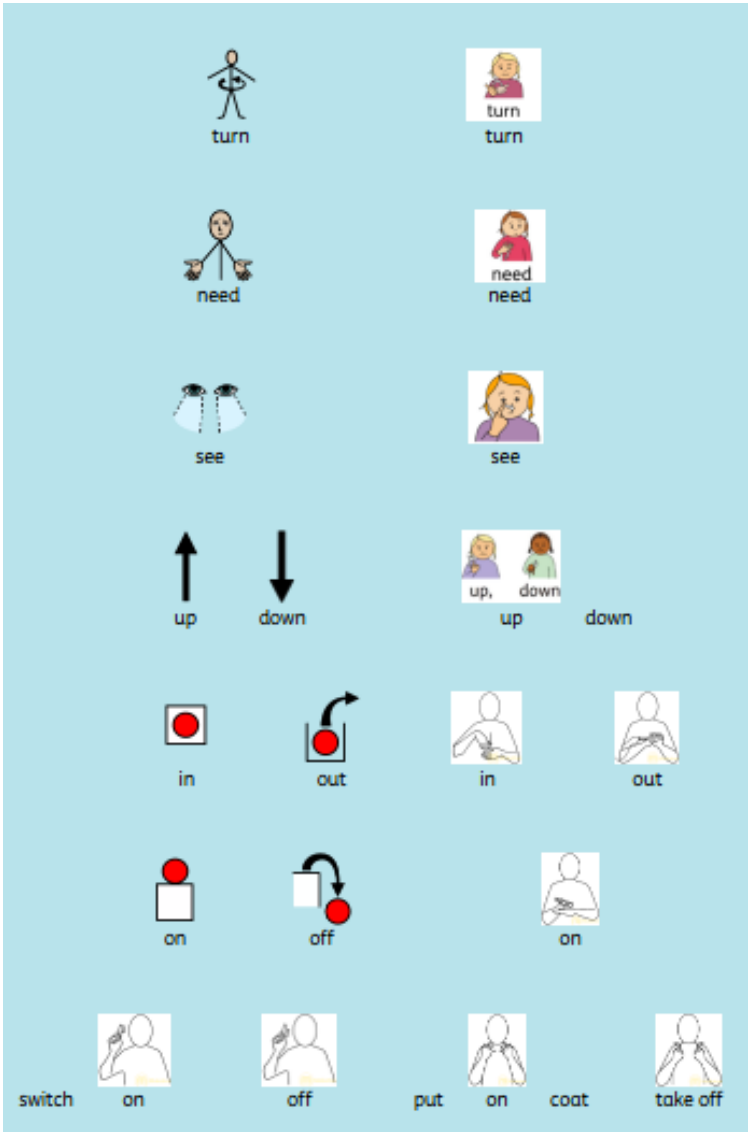
Education and Employment

	Friends, Relationships & Community **Independent Living Skills** **Health** Underpinning this will be a document that will support teachers and class staff to identify individual pupil gaps within any of the four areas and ways in which these gaps can be filled. I am very lucky to have Marlene Rossbach, one of my Post 16 teachers supporting me with this. I want Preparation for Adulthood to be very much a partnership with school and home. So look out for our Foxfield Futures Event 27th February 11-12 in school. This event is for Parents and Carers of pupils year 10 and upwards. It will give you the chance to speak to colleges and post school providers in an informal and relaxed way. No need to book, just turn up. It is never too early to plan Next Steps! Emma
	**Sporting updates** This half term our focus has been net and wall games. These are games in which players send an object (eg a ball or shuttle), over a net or against a wall to an opponent who is defending. These include tennis, badminton, volleyball and squash. Our classes have had so much fun learning and mastering these skills during health and wellbeing lessons. Check your evidence for learning to see your child's smiley face or progress taking part in these games. Next half term our focus is gymnastics and dance. We cannot wait to see Chris and Liam's dance moves.



Communication

Signs of the week covered during this half term;



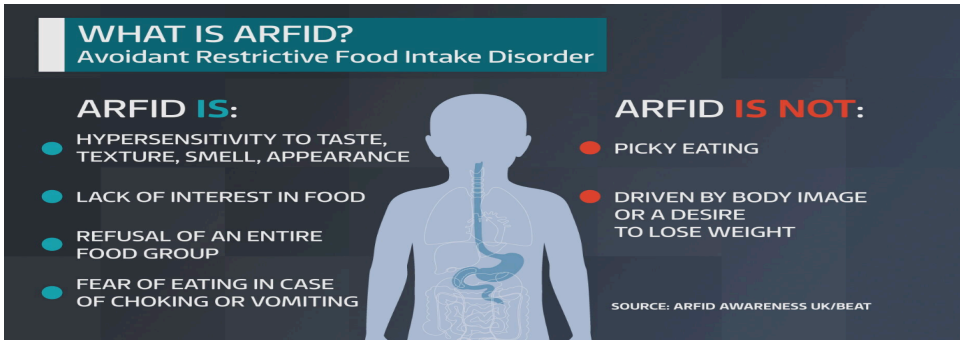
Thrive

At school staff are trained in the Developmental Strands. These strands provide staff with an understanding of where pupils development is currently at. Using this information we know best how to support pupils, and what we as adults should do to help them everyday.

With our pupils we identify that their right time of learning age is not always the best to support their needs. As a school we have identified each pathway as being in a 'reparative' strand. Informal and Preformal learners are in their Being strand, Semi Formal in Thinking strand, Formal learners in their Power and

	Identity strand. Each class has their own Thrive Approach action plan and these targets are on your child's PLG. In each developmental strand we are aware of the adult's role to support our pupils. Adults are to be co-regulators, co-adventures and co-explorers in the pupils everyday skills. These are things you do everyday, and these all support our pupils' targets for Thrive. Some suggestions for you to try and upload images to Evidence for Learning to support this target; Head and Foot massages- Storytelling and singing- dancing in the kitchen or car to your favourite family songs- (why not share these favourite songs with class) Mirror games- sitting face to face copying each others facial expressions or movements, Make a den- use blankets/pillows or bed sheets to make a den, Make bubbles- popping all the bubbles together.

Sensory Integration



Hello everyone

If you follow the School Dojo you may be have seen posts about something called ARFID

ARFID stands for avoidant restrictive food intake disorder. It is characterised by a pattern of eating that avoids certain foods or food groups entirely and/or is restricted in quantity (eating small amounts)

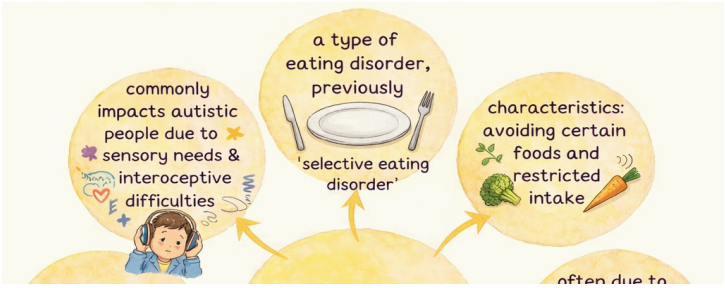
We have been identifying the ways we can support pupils who are more rigid in their diet and the whole school staff at Foxfield have received ARFID awareness training on January 29th.

I'm inviting parents and families onboard through our family support sessions to talk more about ARFID. It will give you an opportunity to gain insights and share.

It is not a clinical session but informal and non-judgemental support with staff with lived experience of selective eating.

The next session will be Thursday March 5th from 1.15 pm to 2.30 pm in the Well-being Hub of the Woodchurch site and refreshments are provided.

If you can make it, we would love to see you and I really value your input. If that's not a good time for you, let me know so I can plan other sessions or reach out in another way.



Thank you, Dassa, B5 Teacher and Sensory Integration Lead

Reflex Integration

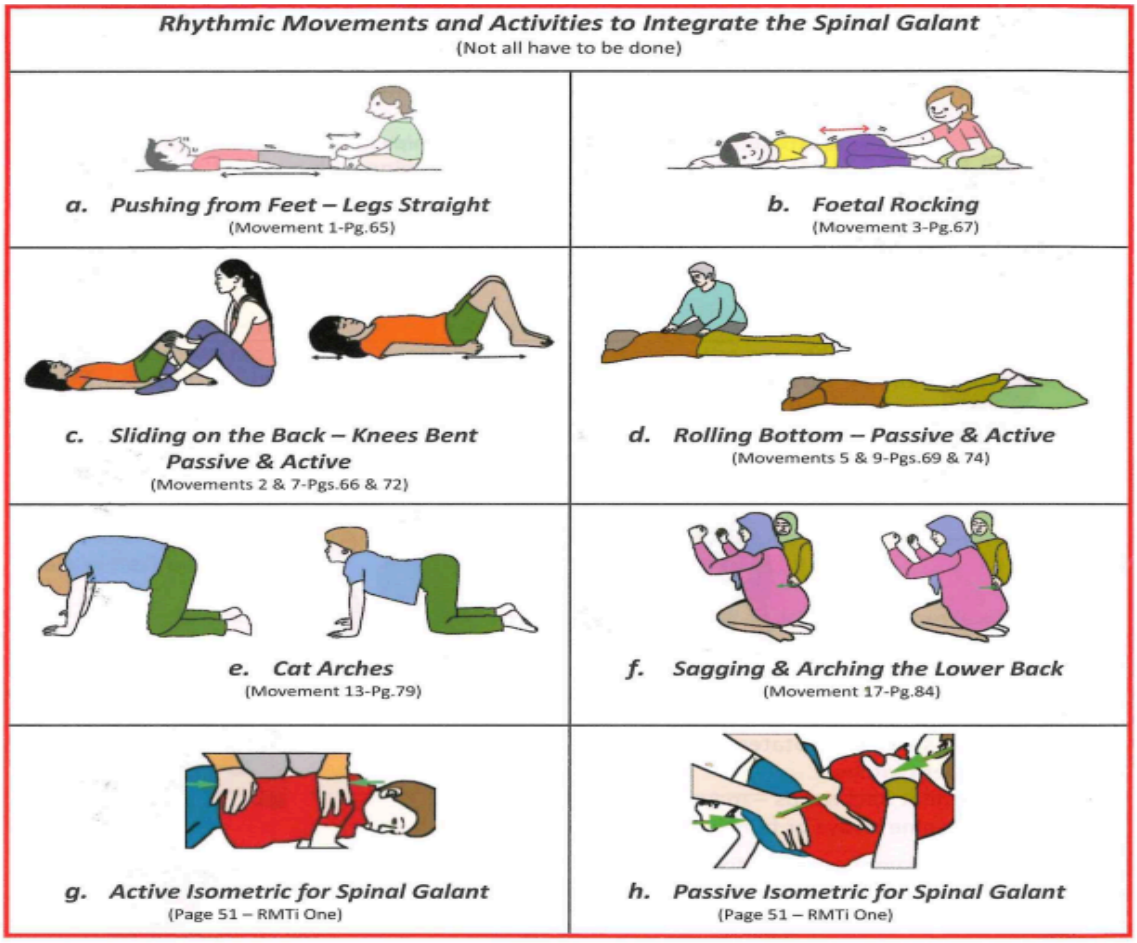
This half term we have had a focus group working on our whole school reflex targets. One of these is to set a therapy room within school for reflex assessment and we have been working hard ensuring this is all ready. This allows us to have a private space to conduct assessments and train staff with movements. We will also developing our offer to the wider community for private assessments.

In school we work on 11 reflexes. One of these is called Spinal Galant.

Key Aspects of the Spinal Galant Reflex

- Function: Assists in the birth process and develops hip range of motion for crawling and walking.
- Stimulation: Triggered by gently stroking one side of the spine from the shoulder to the buttocks while the baby is in a prone (face-down) position, causing the hip to twist toward the side of the stimulus.
- Retention Symptoms: If the reflex does not integrate, children may display:
    - Behavioral/Cognitive: Inability to sit still, fidgeting, poor concentration, and short-term memory issues.
    - Physical: Bed-wetting (enuresis), sensitivity to clothing around the waist, hip hiking/uneven gait, and difficulty sitting in chairs.
    - ADHD-like behaviours.

Take a look at the spinal galant activities…



Forest School/Outdoor Learning

It has been a very busy half term, with classes participating in many interesting outdoor experiences. We took part in the Big Bird Watch as a school and all pupils had the opportunity to explore the outdoors, and engage in many different activities relating to birds, such as making binoculars, creating natural bird feeders and taking part in creative activities related to birds.
It turns out that we are not blessed with a large number of birds within our school grounds, but the pupils had fun nonetheless.

Many classes have also tried hard to integrate outdoor learning into other areas of their curriculum, including the community. A lot of pupils have enjoyed time developing their

	community skills with visits to Woodchurch Farm, local shops and accessing the train within the community. **<u>Half term fun</u>** If you are looking for something else to do this half term, why not try to get outdoors and visit one of the many outdoor nature areas around the area, such as Birkenhead Park, Thurstason Beach or Delamere Forest. You could explore the new 'Room on the Broom trail' at Delamere Forest, with trail packs available for just £4. You could also get outside and **go for a family Welly Walk** - wrap up warm, get outdoors and explore your local spaces - or **go on a nature walk** - create a checklist of items/animals to find outside and try to immerse yourselves in nature. **<u>Parent Gardening Group</u>** We are hoping to set up a parent gardening group that can support the upkeep and development of our outdoor spaces at Foxfield. If you have an interest in gardening, landscaping or the outdoors, or know someone that could help, please get in touch with the office. Any help would be greatly appreciated!
	**Creativity & Performing Arts**    

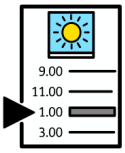
Puppets in many forms have been created and used across the school this term to bring to life traditional tales with a twist. Formal pupils have used a range of recycling materials to create their own characters, lots of students have designed and made finger puppets and post-16 students have created a shadow puppet play called 'Oldilocks and the three bears' based on Oldilocks Wall, an escaped criminal from Toxteth Jail (all the students' ideas and definitely not based on Emma Wall…)

In music new instruments have arrived, thanks to a grant from Love Music Trust, and we have been using them to explore stories with sound effects and rhythm, as well as looking at set rhythmic patterns like Cha Cha Cha and Samba. We've had lots of fun playing them and moving our bodies to the beat! Post-16 have started a Samba band called Foxy Beatz so hopefully they'll perform to their peers in the near future!

Creativity ideas for home over the holiday:
Freezer bag flowers- put some water into a freezer bag and seal. Hold the bag so the water pools into a ball and dip in paint then print.
Cardboard roll hearts- use a cut up cardboard tube molded into a heart shape to print a collage of colourful hearts.







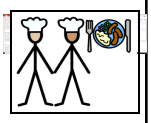
KEY DATES

School Topic:
Tell me a Story

Key Dates for next half term:

2nd-7th March	National Careers Week - Emma Wall
4th March	Holi Festival - Lydia Gorton
5th March	World Book Day - Molly Cullen

	6th-15th March British Science Week - Lydia Gorton 8th March International Women's Day 20th March Comic Relief Day - Emma Wall 21st March World Down Syndrome Day - Emma Wall 21st-27th Mar Shakespeare Week - Molly Cullen 27th March World Theatre Day - Helen Daly **Spring Break 30th March - 10th April** School Closes 27/03/26 School Opens 13/04/26
	Foxfield School would like to send our thoughts and well wishes to our pupils and staff who are unwell or going through challenging times and wish them a speedy recovery.
	Please remember that we have some medically vulnerable pupils at Foxfield so if your child is ill please ensure that they are kept off school until they are able to access education. If they have sickness and/or diarrhea they need to remain off school for 48 hours following their last bout.
	**<u>Admin Updates</u>** Reporting a child's absence - Please contact the main office before 9:15am to report your child's absence. Please include the child's full name, class,reason for absence and expected return to school. ✉ : schooloffice@foxfieldschool.co.uk 📞 : 0151 641 8810 Option1 - Report a pupil absence Option 2 - School Nurse Option 3 - Kitchen Option 4 - Business Manager Option 5 - Wallasey site School Office Option 6 - Woodchurch site School Office



School Kitchen

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Hero Dish Chicken burger	**Hero Dish** Beef lasagne	**Hero Dish** Chilli con carne	**Hero Dish** Chicken korma	**Hero Dish** Battered fish
Sides Sweetcorn Spiced potato wedges	**Sides** Homemade garlic bread Spiced potato wedges Carrots	**Sides** Steamed rice Green beans	**Sides** Rice Naan bread Roast cauliflower	**Sides** Chips Mushy peas or baked beans
Dry meal option Sausages & chips	**Dry meal option** Chicken goujons & chips	**Dry meal option** Fish goujons & chips	**Dry meal option** Sausage roll & chips	**Dry meal option** Meatballs & chips
Jacket potato with a choice of fillings: Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans
Something Sweet Apple crumble Jelly Fresh fruit Crispy cake	**Something Sweet** Peach cobbler Jelly Crispy cake Yogurt & berry compote Sliced melon	**Something Sweet** Rice pudding Jelly Fresh pineapple Crispy cake	**Something Sweet** Carrot cake Jelly Fresh fruit Crispy cake	**Something Sweet** Chocolate cookie Orange jelly Crispy cake

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Hero Dish Ham Mac & cheese	**Hero Dish** Beef burger	**Hero Dish** Roast turkey	**Hero Dish** BBQ Hunters Chicken	**Hero Dish** Battered fish
Sides Homemade garlic bread Steamed broccoli	**Sides** Potato wedges Sweetcorn	**Sides** Roast potatoes & stuffing Cabbage & carrots	**Sides** Corn on the cob Cajun spiced wedges	**Sides** Chips Mushy peas or baked beans
Dry meal option Sausages & chips	**Dry meal option** Chicken goujons & chips	**Dry meal option** Fish goujons & chips	**Dry meal option** Sausage roll & chips	**Dry meal option** Meatballs & chips
Jacket potato with a choice of fillings: Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans
Something Sweet Flapjack Jelly Fresh fruit	**Something Sweet** Chocolate sponge Jelly Sliced melon	**Something Sweet** Chocolate cookie Jelly Fresh pineapple	**Something Sweet** Apple pie Jelly Fresh fruit	**Something Sweet** Lemon drizzle cake Orange jelly

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
Hero Dish Sweet & sour chicken with egg fried rice	**Hero Dish** Pepperoni pizza	**Hero Dish** Pasta bolognaise	**Hero Dish** Hot dog	**Hero Dish** Battered fish
Sides Soy & garlic broccoli Vegetable spring rolls	**Sides** Homemade garlic bread Spiced potato wedges	**Sides** Garlic bread Steamed carrots	**Sides** Corn on the cob Cajun spiced wedges	**Sides** Chips Mushy peas or baked beans
Dry meal option Sausages & chips	**Dry meal option** Chicken goujons & chips	**Dry meal option** Fish goujons & chips	**Dry meal option** Sausage roll & chips	**Dry meal option** Meatballs & chips
Jacket potato with a choice of fillings: Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings:** Tuna mayo Cheese Beans
Something Sweet Apple Crumble Jelly Fresh fruit	**Something Sweet** Citrus cake Jelly Sliced melon	**Something Sweet** Sticky toffee pudding Jelly Fresh fruit	**Something Sweet** School cake Jelly Fresh fruit	**Something Sweet** Ginger cookie Jelly Fresh fruit

Building update

- The long overdue building work is commencing on Monday 16th February. This includes the grounds works for 4 temporary classrooms and the extension to the playground to make space for the permanent building work to begin. However, I will wait to see this with my own eyes before I believe it is finally starting! We appreciate your on going support during this process as there is likely to be some disruption.

Staff news

Congratulations!

Congratulations to Andac Demir and his partner on the safe arrival of their beautiful baby girl!

Congratulations to Sarah Hughes, Rebecca Robers and Stacey Tudball for completing their D1 driving test.

This term we welcomed:

- Kirsty Kendrick-Jones
- Sian Marie Tabath
- Co Co Lancerly
- Lucy Bailey

	● Jennifer McDonald ● Kelly-Marie Coolie ● Emma Jones ● Carron Filiciano ● Conor Buchanan ● Charlotte Davies ● Pranav Gakhle ● Dav Sahu **We say our goodbyes to;** ● Clare Lewis ● Sarah Howells ● Chloe Ashton
Staff and Governors would like to wish all our families a lovely half term break	