

Parent information

Our School Vision is **To create happy, healthy, safe, independent young adults who are social communicators** Underpinned by **L.E.A.R.N** **Life skills, Enjoyment, Achievement, Respect, New experiences**
Details



Headteacher update

"Learning is a lifelong process of change. The most pressing task is to teach people how to learn" - Peter Drucker

What an eventful term this has been. We have certainly managed to cram a great deal into a short period of time. Foxfield has had a number of events; Science week, Careers week, FunFest, World Book Day, International Women's Day at Goodison, Celebration for Chinese New Year and Holi. We visited Meadowside to put out signing and singing into good practice. Photos and videos can be found on Evidence for Learning and our School FaceBook page. All these events have enriched our usual curriculum, consolidated learning and offered new experiences.

I am so pleased that Rachel Smyton organised yet another successful residential experience for some of our pupils. Residentials always allow for opportunities that we can not achieve in school and are a fantastic way to develop relationships. At very short notice Rachel also managed to secure funding for this from the Masons and we are very grateful.

Foxfield like to involve the parents in Foxfield where we can and over the last term we have not only had our usual phone calls but we have also had coffee mornings, visits to the Carr Bridge Community Centre, Art sessions and for the first time we have even had trampolining at Propulsion and Skiing at the Chill Factor.

We took delivery of our new adapted bikes and trained staff in preparation for making full use of these after the Spring break. Many of our pupils are excited about this so no doubt you will see many photos and videos in the near future.

Thank you to the parents who have made the commitment to support the school through the PTA. This is a valued support mechanism for the school with a registered charity number. If you would like to get involved, please contact the school office.

At long last I am pleased to say that the building work has started and we will be returning after the Spring break to a very large playground. This is to create space for the permanent building structure that will start next term.

Preformal

This term we have come to the end of our skiing session (with one to go). These have been so well attended and all the pupils have enjoyed this experience. All those that attended will be getting a photo and certificate.

This term we have also all enjoyed trips to the museum in Liverpool. Again it was so good to see our young people out in the community enjoying the sights, sounds and smells of the great outdoors. It's fantastic to see how alert and focus our pupils become when outside.

We had the delivery of new bikes for our pupils, including a new wheelchair bike and 2 trikes that can support physiotherapy activities. So with the weather improving it will be great to be out on those.

If I could encourage you all to keep up the fantastic work putting photos and videos on the evidence for Learning this would be great!

	Thanks again.
	Informal It has been a short but very busy term, full of wonderful progression and achievements. Many of our pupils have made such fantastic progress with their communication and making their wants and needs known. Communication is such a fundamental skill for our pupils, and seeing so much progression with our pupils communication, it has been wonderful to see. We have seen pupils using communication devices for the first time, to pupils being able to communicate with their peers and adults more confident and independently. Our pupils continue to access our Friday Citizenship sessions, our pupils are continuing to access Woodchurch Farm, Propulsion trampoline club, a big play session and additional swimming play session. These sessions are fantastic at supporting our communication development, as pupils are socialising with different peers and staff in the pathway. This term has been jam packed with lots of events and theme days. These days are fantastic at immersing our pupils into a topic and are such fun days, which our pupils fully enjoy. This term we have immersed ourselves in world book day, Science week, Red nose day, Chinese new year, Easter, topic theme days, etc. Next term the focus for our topic will be 'toy travellers'. With the summer term to come we will be taking lots of learning outside and engaging our pupils in different environments. Thank you to parents and family members who joined us at our 'stay and play' trampoline session. Have a lovely Easter Andy
	Semi formal A very quick and fun packed half term. We have all enjoyed getting out more, classes have focused on making use of the outdoor areas, and there have been some very creative recreations of the Mersey Tunnels for My World (History) this term. As well as classes making use of mark making and chalk designs to make their gardens look that little bit more colourful. Next term we are hoping to make the outdoors our focus for all lessons and see how many we can do out there, so please make sure we have plenty of sun lotion for pupils. This term we have streamed all pupils into PSHE groups to support their right place of learning, this has been a huge success. Our pupils have not only mixed with peers socially but they have made exceptional progress in our topic of SRE. Next term we will continue to mix for these sessions. We have had incredible successes, from pupils being so close to getting in the pool, to toileting, using their walking frames to get around school, having hair cuts and watching some of our amazing staff be characters for the Masked Reader. Staff light up when they share your child's success in our meetings, your child's achievements are huge, and we are proud of each and everyone of them.

	Hopefully next term we will see the sunshine more so we can make the most of our outdoor spaces. Have a wonderful break Tara
	Formal This half term has flown by, with lots of gorgeous activities happening linked to our 'Tell Me a Story' theme. Pupils have been exploring stories during lessons such as The Lion King, Harry Potter, and different stories and poems by Roald Dahl. We have been mixing for Citizenship groups, at the CLC, pupils have been exploring countries and learning Welsh, French, Greek, German. They have also been learning about 'Events that changed the World', doing some gardening, creating fantastic art, and discovering Myths and Legends from around the world. A few weeks ago, 25 pupils from the pathway travelled to Anglesey for our residential. This was a fantastic opportunity which was funded by a local charity in the end. Pupils took part in bush craft activities, frisbee golf, dragon racing, canoeing and zipwire. They had a blast, spending time with their peers outside of school, having discos and just generally socialising with different people. They all behaved exceptionally well and it was a pleasure to take them. Huge thanks to the staff who volunteered their own time to support the pupils - these trips couldn't happen without them! We have used the Carr Bridge centre on Woodchurch as a base to enable all 5 Formal classes to meet up and spend time with each other. The centre is fantastic and offers lots of lovely activities for our pupils whilst we are there, including football coaching which is a big hit! We recently had a coffee morning there for parents, and it was nice for the parents who came to be able to see the pupils enjoying themselves outside of school. We have had a big push on travel training and ensuring our pupils are building the skills they need to enable them to be as independent as possible. Some pupils have begun walking to the local shops with limited support from staff. Other trips have included the Quirky Quarter, Cinema, China Town, West Kirby, Leasowe lighthouse and Birkenhead Park. Hopefully after Easter we can continue to build on this and travel more around our local area. I hope you all have the best break with your family and friends, and I look forward to hearing all about your adventures on 13th April! One last thing - there's no such thing as too many Easter Eggs! Have a good one, Rachel
	Post 16 A short but busy term! One that has seen so many wins for our pupils. Huge congratulations to Callum Williams for passing his driving theory test 🚘 Callum is a focused and determined young man who I am sure will pass his driving test when he takes it in the near future. All of our year 2026 leavers have now secured residential and college places either for

an Easter or September start. These range from Pengwern and Coleg Cambria in North Wales to more local provisions like Wirral Met College and Autism Together. This is a huge step for all pupils involved and their families and we would like to wish our early Easter starters all the very best.

The Foxfield Futures Event back in February proved to be a big hit and I know some of you have now been to look around colleges and even submitted application forms for 2027 which is great and really proactive!

We've been very lucky this term to have the wonderful creativity of Helen Daly and Benjamin Gillham (Creative Lead and Performing Arts Lead) who have been supporting the pupils to showcase some of their incredible talents-Rapping, singing, dancing, songwriting, play scripts and Dylan Lawton's famous cartwheeling extravaganza 🤸
The arts and creative expression is so important for our pupil's self esteem and confidence ✨ The pupils obviously get a lot out of it so thanks to Helen & Benjamin x

Next term our lovely Nicola Robinson will be heading up the dance per performance at The Floral Pavillion. A not to be missed event that really showcases our amazing pupils.

Thank you to my brilliant team for all your hard work and support this half term. Enjoy your Easter break.

Emma



Family Support Updates

What a busy term we have had in the Family Support Team. We have met lots of new families and supported them to access workshops, filling in forms and signposting to other agencies for support.
We have supported parents and carers in attending medical appointments for their children such as Dental Appointments and hospital appointments which can sometimes feel very overwhelming for everybody. The Family Support Team also attends meetings such as Child In Need, Team around the family and Transition mee ko tings into Adult services to help families navigate these sometimes stressful experiences.
The Family Support Team is available to support our families and pupils with any challenges they are facing. Please do not worry about getting in touch, everybody needs support sometimes.

Here are some of our events we have held this past term:

- Wirral Lifelong Art course, a five week course here at Foxfield supporting parents/careers with their wellbeing. This has been well attended and the parents have given some great feedback.
- Our barber has returned to Foxfield and we have had some very successful haircuts, especially with 2 pupils who have had their very first haircut done following a long desensitisation process. Mike is amazing with our pupils.
- We have been involved in forming a new Foxfield PTA. We have recruited some

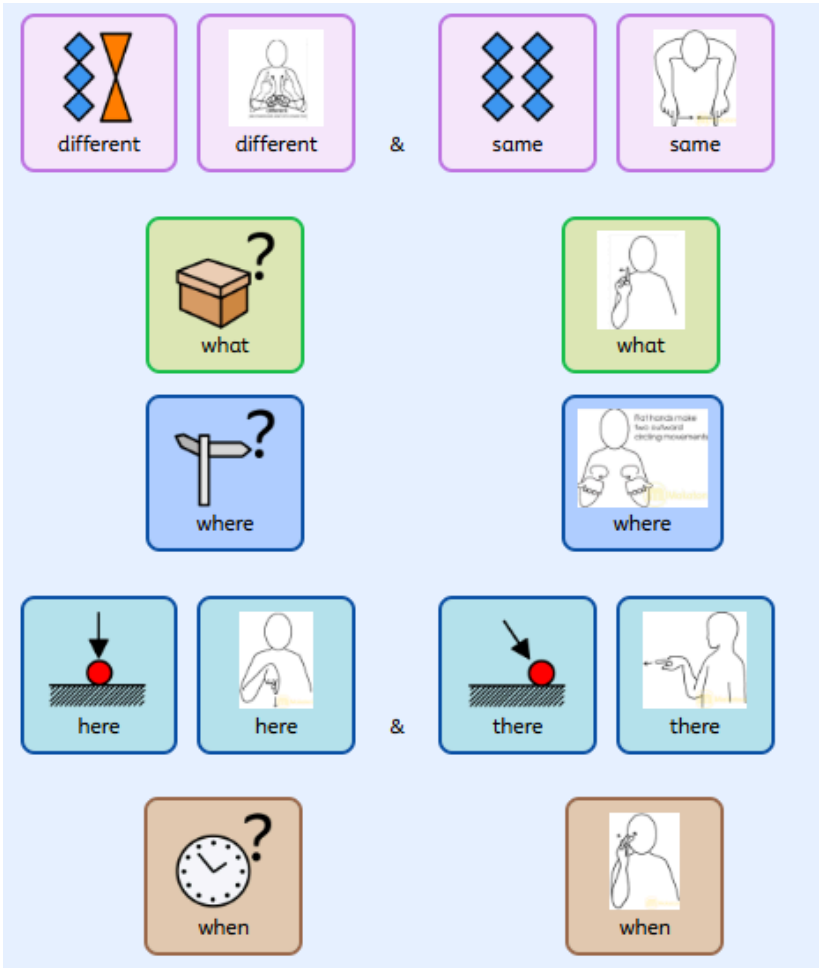
	great parents and there are some great plans for future events. Keep your eyes open and please support as much as possible. ● Our Wednesday evening PACT group is growing every month. This month we had a past Foxfield parent talking about their lived experience of bringing up twins in the SEND community. The challenges, the emotions and the joys. The boys came to the evening session and it was lovely to see them engaging in the community as adults. Mum sent an email to the team expressing her heartfelt thanks for giving her a space outside the home and accepting her boys too. ● Our PACT evening is held at Pensby Library on the first Wednesday of every month, 7:30pm till 9pm. It is open to all parents of children with SEND, not just Foxfield parents. We look forward to meeting new parents in this informal setting. ● We have a new parent/carer only session running on alternate Friday mornings.This is headed up by one of our parents from Foxfield. This is a peer support group so if you feel you would like to come along then let us know. ● Next term we have Positivitree back in school for a sensory workshop and we have our Sensory Lead offering another session on ARFID. We will also have staff from the DWP coming in again to help with any issues around benefits. ● Keep an eye out for more workshops, well-being sessions on our calendar on dojo and please let us know of any other workshops that would be beneficial to you and we can try and get agencies in. If you need any support or feel you could offer other families peer support please get in touch with us, The numbers and email is below. Have a lovely Easter break and remember to take time for yourselves too, your wellbeing is important : familysupport@foxfieldschool.co.uk : Mel - 07825 931 829 : Claire - 07795 872 924 : Sherri - 07557 200 924
	**Prep for Adulthood & Careers** Thank you to everyone who attended the Futures Event in February. It was a great success! Planning for your young person's future is vitally important and it is never too early to start! Some brilliant highlights this half term for Preparation for Adulthood ☺ Independent Travel Training Pupils eating with a fork Trips to the museums in Liverpool as part of Science Week Pupils waiting their turn at the dinner queue Washing dishes in class Independently accessing the local Asda for the first time The list is endless! Please support your young to be as independent as possible over the Easter hols….

	Preparing drinks and snacks Making their own bed Going the shops independently Putting on their own coat Etc, etc ETC! Have a great break Emma
	**Sporting updates** This term we have been lucky enough to attend some events with Everton in the Community. These included international women's day and a gymnastics event, fun was had by all and we enjoyed our experiences given by Everton each year. Over the last half term our topic for PE lessons has been gymnastics and dance including trampolining. Pupils have been learning a lot of new moves and exercises to help their body and brain grow. Our topic for summer 1 is athletics practicing all our skills before our sports week events. During the summer term we will be holding our sports week celebrations and we will provide you with all those details upon our return.



Communication

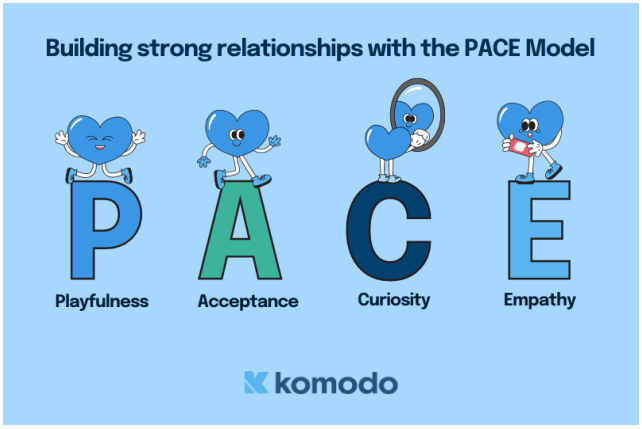
Signs of the week covered during this half term;



Thrive

Thrive Approach is used across the whole of Foxfied and it is embedded in all our interactions with the pupils. Staff use PACE to support these interactions.

Playful- Our whole curriculum is playful and engaging. Staff are as playful as we can be each day and meet the child at their developmental age.
Acceptance- We accept every child as they are, we meet them where they are in their learning, and accept that at times we all just have big feelings, and let us help you get through that feeling.
Curiosity- We look for the WHY, why is this happening, why did that happen, why did it not work, why did it work? How do we make it work again!
Empathy- most of all we show empathy, we share empathy, and we model it. Your child is developmentally at an age that we need to be understanding of the support to give at that age. Are we co-regulating, co-adventuring, co-constructing meaning for these young persons, and working towards their own personal goal to achieve developmental successes.


Building strong relationships with the PACE Model
P
A
C
E
Playfulness
Acceptance
Curiosity
Empathy
komodo



Sensory Integration

Lots of our pupils benefit from Sensory Input to help them to stay in a 'ready to learn zone' but what does then mean ?

A **sensory diet/schedule** is a personalised set of activities designed to help someone regulate how their nervous system responds to sensory input (like touch, sound, movement, or visual stimuli).

🧠 What it means in simple terms

Think of it like a **"daily plan of sensory activities"** that helps a person stay focused, calm, and balanced—just like a food diet helps your body stay healthy.

👶 Who it's for

Sensory diets/schedules are often used for:

- Anyone who is easily overwhelmed by noise, touch, or movement, those who struggle to stay focussed —or those who seeks a lot of sensory input (e.g., fidgeting, crashing, spinning)

⚙️ What's included

A sensory diet might include activities that give different types of input:

- **Movement (vestibular input)**: swinging, jumping, spinning
- **Body pressure (proprioceptive input)**: pushing, pulling, carrying heavy objects
- **Touch (tactile input)**: playing with textures like sand, slime, or fabrics
- **Calming strategies**: deep breathing, quiet time, dim lighting

📅 How it's used

- Built around the person's needs and daily routine
- Done at regular intervals (not just when problems happen)
- Can be carried out at home and school

🎯 Goal

The goal is to help the person:

- Stay regulated (not too overwhelmed or under-stimulated)

- Improve focus and behaviour
- Feel more comfortable in everyday environments

🌅 Morning (before school) What might help?

Goal: wake up the body and improve focus

- 10 minutes of movement
- Carrying a backpack with a bit of weight (books, water bottle)
- Listening to preferred music (not overwhelming)
- Crunchy breakfast (toast, cereal, apples) for oral sensory input

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🏫 During school

Goal: stay regulated and avoid overload. Access to sensory input bespoke to the individual.

🌤️ After school- What might help?

Goal: decompress and release stress

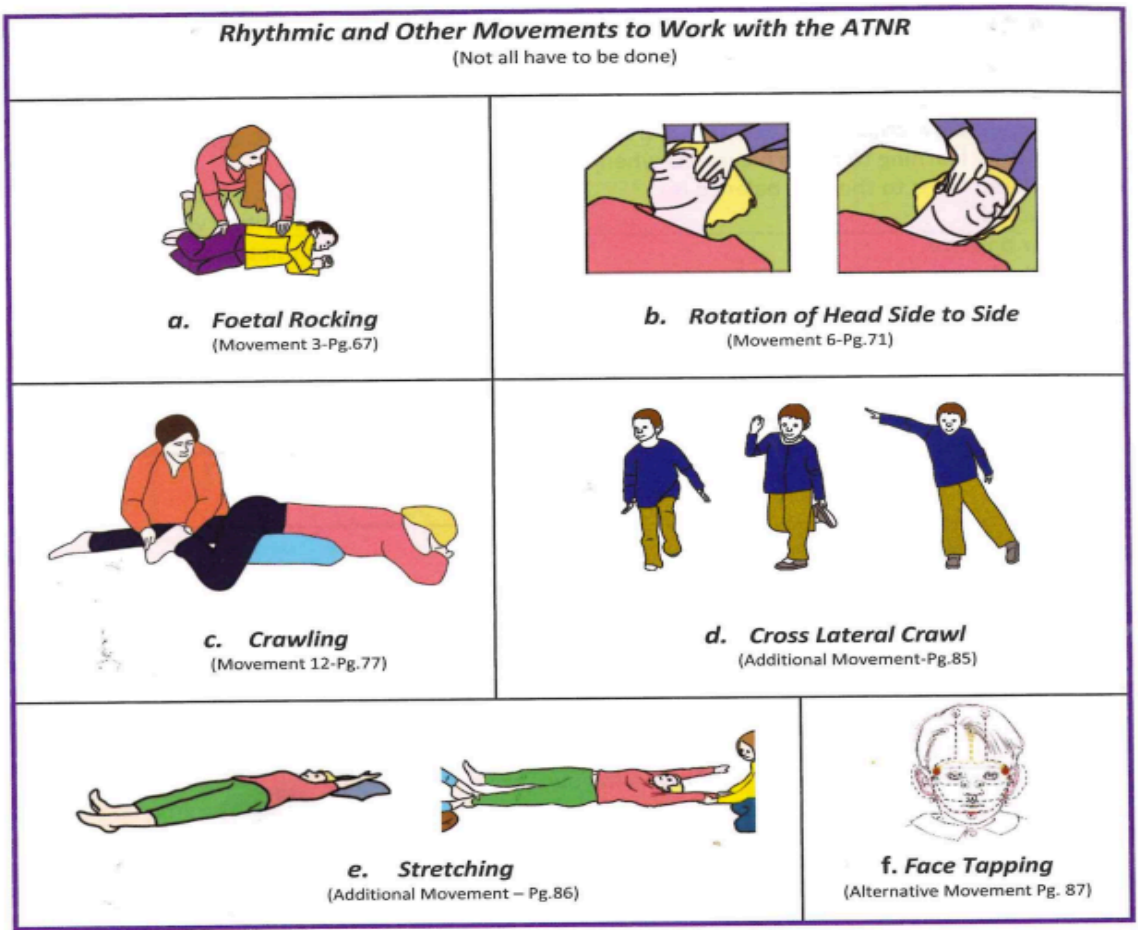
- 30–60 minutes of physical activity (bike ride, gym, trampoline)
- Quiet alone time in a dim or low-noise space
- Weighted blanket or deep pressure (if they find it calming)

🌙 Evening- What might help?

Goal: wind down and prepare for sleep

- Warm shower or bath
- Calm activities (drawing, gaming, reading)
- Limit bright lights/screens before bed

	• Deep pressure input (like a weighted blanket or firm hug, if comfortable) --- ## 🧠 Key idea A sensory diet/schedule mixes: • **Alerting activities** • **Organising activities** • **Calming activities** The right balance helps a person stay in a “just right” state—not overwhelmed, not under-stimulated. ---
rmti	**Reflex Integration** Our reflex of the month is the ATNR reflex. Before birth the ATNR is the one that triggers kicking and turning movements, and is important for developing muscle tone and providing stimulation to the vestibular. The ATNR is important for helping to establish laterality - a clear understanding that we have two arms, legs, ears and hemispheres for example. We need this understanding so we can eventually work the midline and furthermore learn to read and write. If this reflex is still present, working on crossing your midline will help integrate to complete its job. Have a look at the activities below to try…



We are extending our offer out to any parents who would like an assessment for themselves or any siblings in the family. If this is something you are interested in please contact the school.

Forest School/Outdoor Learning

This term has seen many classes engage in numerous outdoor learning activities on the school grounds and out in the community. Pupils have been getting outdoors looking for shapes in the natural environment, exploring tunnels and taking part in various STEM activities as part of Science Week.
Many classes have been working on developing personal and social life skills within the community, whilst going on trips to Asda, our Post-16 Cafe at the Carrbridge Centre, Liverpool World museum and more.

Eco and Sustainability:

This Easter break, why not spend some time getting hands on with nature. Below are two Eco ideas for you to try out:

1. "Seed Bomb" Easter Eggs

Instead of plastic eggs, create "Earth Eggs" that grow into wildflowers. This is a brilliant sensory activity for children who enjoy squeezing, squashing, and getting their hands a bit messy.

The Eco-Benefit: Supports local bees and butterflies by planting wildflowers.

The Activity:

1. Mix peat-free compost, a little water, and some clay (or shredded damp brown cardboard) in a bowl.
2. Stir in a packet of wildflower seeds.
3. Roll the mixture into egg shapes using your hands.
4. **The "Blast Off":** Once dry, children can "bomb" the garden by throwing them onto bare soil or into a pot.

2. The "Recycle-Bot" Bird Feeder

Give your Easter chocolate boxes or plastic bottles a second life as a futuristic bird feeder. This focuses on **functional play** and fine motor skills.

The Eco-Benefit: Reduces waste and provides vital food for birds during their nesting season.

The Activity:

1. Take a clean plastic bottle or a small milk carton.
2. Cut two holes opposite each other near the bottom.
3. Push an old wooden spoon through the holes to create a "perch."
4. Fill with birdseed and hang it outside a window where the child can watch.

If you do manage to complete any of these activities at home, please send some photos to your class teacher to share with the rest of the class. Have a great Easter Break!



Creativity & Performing Arts

The topic this term has led many classes to hone their acting skills to bring their class stories to life. These three jungle animals are in an informal class acting out their story



There is some amazing creative talent in school and natural performers so staff and students were invited to apply for an episode of Foxfield's Got Talent this term and we had entries including singers, circus skills and an unusual staff talent! The video will be posted to Dojo this week. Post-16 have been working hard on song writing and have written and performed their own song which is on there too. It's really wonderful so do have a watch! This is Jaxson and his teacher, Tim, enjoying a music session together and this clip is in the video:



Next term we have arranged a SEND music day with Love Music Trust delivering workshops on the 23rd April with around 50 students involved and some students from Meadowside will be joining us for this too.

We have received another donation of £250 for instruments this term too so we'll be purchasing more of these next term. Students in all pathways.

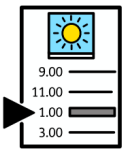


Easter Art and Crafts to try at Home





Have fun and enjoy creating!



KEY DATES

School Topic:
The Toy Travellers

Narrow Boat Trips
Our annual narrow boat trips will begin next term. Staff teams will communicate with you directly as we have many dates running over the summer term.

Key Dates for next half term:

April	World Autism Acceptance Month
23rd April	SEND Music Day - Helen Daly & Benjamin Gillham
4th May	Bank holiday Monday - School Closed
8th May	Outdoor Classroom Day - Daniel Gallagher
11th-17th May	Mental Health Awareness Week - Tara Bennett
25th May	National Sing Out Day - Helen Daly & Benjamin Gillham

Half Term 25th May - 29th May

School Closes 22/05/26
School Opens 01/06/26



Foxfield School would like to send our thoughts and well wishes to our pupils and staff who are unwell or going through challenging times and wish them a speedy recovery.



Please remember that we have some medically vulnerable pupils at Foxfield so if your child is ill please ensure that they are kept off school until they are able to access education. If they have sickness and/or diarrhea they need to remain off school for 48 hours following their last bout.



Admin Updates

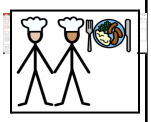
Reporting a child's absence - Please contact the main office before 9:15am to report your child's absence. Please include the child's full name, class,reason for absence and expected return to school.

✉ : schooloffice@foxfieldschool.co.uk

📞

: 0151 641 8810

Option1 - Report a pupil absence
Option 2 - School Nurse
Option 3 - Kitchen
Option 4 - Business Manager
Option 5 - Wallasey site School Office
Option 6 - Woodchurch site School Office



School Kitchen

Week 1



Monday	Tuesday	Wednesday	Thursday	Friday
Hero Dish Chicken burger	**Hero Dish** Beef lasagne	**Hero Dish** Chilli con carne	**Hero Dish** Chicken korma	**Hero Dish** Battered fish or battered sausage
Sides Sweetcorn Spiced potato wedges	**Sides** Homemade garlic bread Carrots	**Sides** Steamed rice Green beans	**Sides** Rice Naan bread Roast cauliflower	**Sides** Chips Mushy peas, garden peas or baked beans. Gravy or curry sauce
Dry meal option Sausages & chips	**Dry meal option** Chicken goujons & chips	**Dry meal option** Fish goujons & chips	**Dry meal option** Sausage roll & chips	**Dry meal option** Meatballs & chips
Jacket potato with a choice of fillings; Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings;** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings;** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings;** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings;** Tuna mayo Cheese Beans
Something Sweet Apple crumble Jelly Crispy cake Fresh fruit	**Something Sweet** Jam & coconut sponge with custard Jelly Crispy cake Fresh fruit	**Something Sweet** Chocolate crunch Jelly Fresh pineapple Fresh fruit	**Something Sweet** Carrot cake Jelly Crispy cake Fresh fruit	**Something Sweet** Double chocolate cookie Orange jelly Crispy cake Fresh fruit

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Hero Dish Ham Mac & cheese	**Hero Dish** Beef burger	**Hero Dish** Roast gammon	**Hero Dish** BBQ Hunters Chicken	**Hero Dish** Battered fish or battered sausage
Sides Homemade garlic bread Steamed broccoli	**Sides** Potato wedges Sweetcorn	**Sides** Roast potatoes & cauliflower cheese Cabbage & carrots Gravy & Yorkshire puddings	**Sides** Sweetcorn Steamed rice	**Sides** Chips Mushy peas, garden peas or baked beans. Gravy or curry sauce
Dry meal option Sausages & chips	**Dry meal option** Chicken goujons & chips	**Dry meal option** Fish goujons & chips	**Dry meal option** Sausage roll & chips	**Dry meal option** Meatballs & chips
Jacket potato with a choice of fillings; Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings;** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings;** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings;** Tuna mayo Cheese Beans	**Jacket potato with a choice of fillings;** Tuna mayo Cheese Beans
Something Sweet Flapjack Jelly Fresh fruit	**Something Sweet** Chocolate sponge Jelly Sliced melon	**Something Sweet** Sticky toffee pudding Fresh pineapple	**Something Sweet** Ginger cookies Jelly Fresh fruit	**Something Sweet** Lemon drizzle cake Orange jelly

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
Hero Dish Sweet & sour chicken with egg fried rice	**Hero Dish** Pepperoni pizza	**Hero Dish** Pasta bolognaise	**Hero Dish** Hot dog	**Hero Dish** Battered fish or battered sausage
Sides Soy & garlic broccoli Vegetable spring rolls	**Sides** Homemade garlic bread Spiced potato wedges	**Sides** Garlic bread Steamed carrots	**Sides** Rice Cajun spiced roasted cauliflower	**Sides** Chips Mushy peas, garden peas or baked beans. Gravy or curry sauce
Dry meal option Sausages & chips	**Dry meal option** Chicken goujons & chips	**Dry meal option** Fish goujons & chips	**Dry meal option** Sausage roll & chips	**Dry meal option** Meatballs & chips
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Something Sweet Apple & berry crumble with custard Jelly Crispy cake Fresh fruit	**Something Sweet** Citrus cake Jelly Crispy cake Fresh fruit	**Something Sweet** Rice pudding Jelly Crispy cake Fresh fruit	**Something Sweet** School cake Jelly Crispy cake Fresh fruit	**Something Sweet** Cranberry & white chocolate cookie Orange Jelly Crispy cake Fresh fruit

Building update

- The outdoor fitness area and beach school area have been relocated.
- The playground has been extended.
- Ground works for the additional temporary classrooms are complete.









Over the Spring break

- The extended playground is due to be tarmaced and new markings put in place for the updated transport bays.
- 2 temporary mobiles, with 4 classrooms are due to be delivered and installed.

Staff news

Congratulations to…

Thank you for the staff and parent nominations, as always it is an absolute pleasure to read, collate and present them. Particularly to the winner in our Wellbeing Staff Meeting.

Our well deserved winner for the Spring term is…

Becky Kaye (TA1) - G8

James Hammond who passed his D1 Licence Test

We really appreciate your dedication to our school 🙂

Funding/Grants

Kirsty Kendrick-Jones applied to Wish Upon a Family.
Kirsty's application was successful and she was awarded £100 to buy sensory equipment for our Informal pathway.
Kirsty bought a trampett, a sensory tent, chews and sensory scarves.
Huge thanks to Kirsty for her time and kindness!

This term we welcomed:

- Hollie Owens

We say our goodbyes to:

- Karen Williams
- Sophie Robertson



PTA

The PTA organised a raffle, congratulations to the winners;

Kirsty Harrison, Louie Banks, Luke Tunstall, Grace Dodgshon, Hector Ward, Gemma Tibbles, Kasey Payne, Anna Morris and Ameilia Willson.

Our PTA makes a huge difference to the school. If you would like to support and get involved please contact the school.

Staff and Governors would like to wish all our families a lovely Spring break.