

Foxfield School



Together we L.E.A.R.N.

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Foxfield Provider Access Policy

Introduction

This policy statement sets out the School's arrangements for managing the access of providers to pupils at the School for the purposes of giving them information about the provider's education or training offer. This complies with the School's legal obligations under Section 42B of the Education Act 1997.

Pupil and Student entitlement

Pupils in Years 8-11 and students in Years 12, 13 and 14 are entitled:

- To find out about education, training, employment/supported employment and social care opportunities, as part of a careers programme which provides information on the full range of options available at each transition point.
- To hear from a range of local providers about the opportunities they offer. These could include providers of education, training, employment/supported employment and social care – through talks, presentations, parents evenings, attendance at careers/transition events, and group discussions.
- To understand how to make applications for the full range of opportunities.

Management of provider access requests

Procedure

Providers wishing to request access should contact Emma Wall—Head of careers and acting head of Post 16: Email: ewall@foxfieldschool.co.uk or Karen Trought- Transition Manager – staffktrought@foxfieldschool.co.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents including parent support group coffee mornings & parent / guardian evenings.

Premises and facilities

The School will make appropriate provision available for discussions between the provider and students, as appropriate to the activity. We will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit, with either the Head of Careers or the school Transition Manager.

Life skills



Enjoyment



Achievement



Respect



New experiences

